



**GREAT KIMBLE**  
**C OF E SCHOOL**  
BIG HEARTS BOLD FUTURES

## Great Kimble Curriculum Statement

### Intent:

At Great Kimble Church of England Primary School, our curriculum is shaped by a simple but powerful vision: Big Hearts, Bold Futures. We want every child to feel deeply valued, included and able to thrive, so that when they leave us, they do so with happy memories, strong foundations and the confidence to step boldly into their future. Our curriculum is child-centred and rooted in love. We want every child to feel safe, known and accepted, developing big hearts filled with kindness, compassion and respect for themselves and others. We believe that when children feel a true sense of belonging, they flourish both academically and personally.

Our Christian values of love, ambition, resilience, collaboration and respect drive every aspect of school life and learning. We are ambitious for all our children. Our bespoke curriculum is designed to be bold, engaging and meaningful, inspiring curiosity and a love of learning. It empowers children to become confident, resilient learners who are willing to take risks, work collaboratively and persevere when challenges arise. Through rich learning experiences, children grow in knowledge and wisdom, develop essential skills and discover their strengths, interests and aspirations.

At Great Kimble, we celebrate individuality. Every child is unique, and our curriculum reflects this through a holistic and inclusive approach that meets the needs of all learners. We are committed to equality and equity, ensuring that all children—regardless of background, ability, faith, culture or need—can access, enjoy and succeed within our curriculum. Quality first teaching, thoughtful scaffolding, targeted support and meaningful interventions ensure that every child is supported to achieve their full potential and to thrive. We believe children learn best through first-hand, purposeful and varied experiences.

Our curriculum is enriched by integrated outdoor learning and opportunities beyond the classroom, including our exceptional outdoor classroom, Smokey Row, and carefully planned trips and experiences each term. These experiences deepen understanding, build resilience and bring learning to life. As a small school with mixed-age classes, we have designed a carefully planned rolling curriculum across two cycles. This ensures progression, avoids repetition and allows learning to be revisited and embedded over time. Children are supported to know more, remember more and make meaningful connections in their learning.

Physical and mental wellbeing are central to our curriculum. We provide opportunities for children to develop healthy habits, emotional literacy and resilience, equipping them with skills to support positive wellbeing now and in the future. Our curriculum actively addresses disadvantage and aims to close gaps, ensuring fairness and opportunity for all. By the time children leave Great Kimble, they do so with big hearts, strong values and a deep sense of belonging to a caring community. They are confident, reflective learners who collaborate well, respect others and themselves, and are ready to embrace their bold futures with courage, hope and ambition.

### Implementation:

The curriculum is implemented through our structured weekly timetable that sets out expectations for daily core lessons in maths and English with additional lessons for phonics, whole class guided reading and arithmetic sessions. There is a strong emphasis within the timetable on non-core subjects such as topic (which incorporates the knowledge and skills of history, geography and art/DT) and subjects such as science, French, Learning for Life, RE, music and computing. Specialist teachers deliver sessions in PE with a further session delivered by the class teacher.

- Our wider curriculum is based on KAPOW
- Cross curricular links are made with English and Computing where necessary



AMBITION



RESPECT



RESILIENCE



LOVE



COLLABORATION





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- Carefully designed 2 year rolling programme for KS1 and KS2 to ensure thorough National Curriculum coverage
- Adapted lessons and topics to meet the needs of individual cohorts
- History and Geography alternated across the year (3 units of each)
- Art and DT interwoven throughout the year and linked to areas of learning where possible
- Additional trips or visitors
- Smokey Row – outdoor learning

### **Impact:**

Our curriculum teaches core skills and knowledge in English, maths and science whilst actively promoting all other curriculum areas, ensuring that expectations are high across the curriculum. Our children enjoy lessons and we believe this early love of learning stimulates children to become lifelong learners and remember their time at Kimble with fondness.

We achieve high outcomes at the end of Key Stage Two in our core subjects and our children make strong progress during their time with us across the board. Our outcomes show that we do extremely well when compared with national and local outcomes. This is replicated in our own assessment of non-core subjects where high levels of pupils achieve age related expectations and beyond.



AMBITION



RESPECT



RESILIENCE



LOVE



COLLABORATION



Great  
Learners  
Trust