

GREAT KIMBLE C OF E SCHOOL

Welcome Back Meeting

2025 - 26

Welcome



Purpose of this presentation:

- Bring everyone together / know a little bit more about the school year
- Know the staff
- Vision and values
- Behaviour policy
- School day
- Curriculum
- Chance to visit new classrooms / meet the teacher

GKS Staff Overview

Mrs J Haynes – Headteacher

Support Staff - our superheroes

Mrs S Ing- SENDCo

Mrs K Morris - HLTA

Mrs M Huntley - LSA

Mrs J Cook - LSA

Mrs S Dolan - LSA and MDS

Mrs S Green – LSA

Miss L Bradley - Office Administrator

Mr Brown – Caretaker

Class Teachers

Fire - Miss G Lunnon and Mrs E Turney

Water - Miss H Butler

Air - Miss L Hayes

Earth - Mrs L Hunt and Mrs R Goodhew

Wrap around care leaders: Zoe and Adam

Governing body leads : Mrs Walsh and Mr Audley

GLT link – Victoria Willmot

Our Current Vision and Values

*In our inclusive Christian vision, all our learning community are welcomed and celebrated. All are nurtured and supported to **love, learn, live** and grow. Together we live out the values of **respect, thankfulness, love, hope, forgiveness and endurance**. We aspire to be a school community where all can flourish.*

How is our Christian Vision met at GKS?

In the way we treat and respond to one another

How we grow good humans

Our work with local clergy.

Links with the diocese

Weekly visits from Tim Harper, Kai Turck (Baptist Church) and Barbara Drewett

Daily Worship

Wednesday Worship

The behaviour for learning policy

Our reflection time in Friday celebration – spiritual

Supporting GKS Christian Vision and Value

Parents can support our vision and values in the following ways:

Home School Agreement

Following our values

Parent code of conduct

Reading the school newsletter

Consideration of and adherence to our school policies

School Improvement Plan



'Making Our School Better 2025-2026'



Below is a summary of the areas we are working on to ensure our pupils receive the best education they can. These priorities have been chosen after careful reflection of past years, monitoring and evaluation cycles, feedback from external parties, GLT SIP targets and analysing our data.

Priority 1

Quality of Education:

Our curriculum intent and implementation are embedded securely and consistently across the school

- Embed a curriculum for learning outside the classroom including forest school skills
- Use technology across a range of subjects to enhance learning including the use of digital portfolios
- Ensure there is effective pupil progress meetings and interventions in place so all pupils, especially those with SEN, make at least expected progress.
- Ensure planning, resources and the environment allow SEN and disadvantaged pupils to work alongside their peers
- Implement an oracy framework based on Voice 21, including progression of speaking and listening skills and classroom talk strategies
- Apply for curriculum awards to showcase our broad and balanced curriculum
- Ensure there is challenge for all across the curriculum

Priority 2

Behaviours and Attitudes

Pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

- Embed the school's new vision and values
- Embed a whole school approach to improving relations and emotional safety using "when the adults change" approach
- Continue to prioritise attendance – using house attendance to engage pupils
- Promote a growth mindset, ensuring that all teachers integrate mindset development strategies
- Embed positive praise, postcards and monthly hot chocolate Fridays

Priority 3

Personal Development:

Consistently promote the extensive personal development of pupils. Go beyond the expected, so that pupils have access to a wide, rich set of experiences to support whole child development and well-being.

- Further develop ambassador and leadership roles in a range of subject areas
- Continue to provide additional extra-curricular activities
- Continue to create opportunities for pupils to showcase their talents
- Embed practises to protect pupil well being and mental health
- Implement well-being warriors
- Implement a 5minute afternoon brain break

Our School Day

- ☐ Registration 8:30 - 8:45 (marked as late 8:45 – 9 anyone arriving after 9am is marked as later after registration closed which is unauthorised)
- ☐ Collective worship at 8:45 (10:15 on Thursdays)
- ☐ Morning lessons until 10:30
- ☐ Break time (15 minutes)
- ☐ After break lessons until 12
- ☐ Lunch time (1 hour)
- ☐ Afternoon lessons until home time (5 minute break now included)
- ☐ Pick up at 3:15
- ☐ Gate closes at 3:25

Reminders / Expectations

- ☒ Hair past shoulders is tied up at all times
- ☒ Healthy snack at break
- ☒ No nuts
- ☒ Stud earrings – no other jewellery unless religious or medical
- ☒ No nail varnish
- ☒ No mobile phones in school unless medical need
- ☒ No smart watches
- ☒ KS2 have correct equipment in their pencil cases at all times: pencils, blue pens, purple pen, glue stick, white board pen, colouring pencils, rubber, ruler, sharpener
- ☒ Correct uniform and footwear - please see uniform page on website for this
- ☒ Please call or email the school before 8:45 if your child is absent and provide a reason for every day they are absent even if the reason is the same








Changes / Tweaks

- ❑ 5 minute break in the afternoon
- ❑ Zoned off the playground for lunch times – eliminate balls and provided areas of drawing and reading
- ❑ Updated behaviour for learning policy – please read on website
- ❑ Embed When the Adults change
 - Every child welcomed
 - Calm music and mindfulness in the morning
 - Positive postcards
 - Deliberate botherdness
- ❑ Ethos of connection before correction
- ❑ Wrap around care

Homework

Completing homework reinforces classroom learning, develops important skills, and promotes self-discipline and responsibility. It will also help transition to secondary school!

Each class has set homework that they should be completing at home – the older you get, the more you should be doing and managing. Every child can earn up to 12 coins each half term to spend in the shop.

Air Class 	Half termly tasks for English, Maths and Topic 4 coins per sheet completed
Water Class 	Weekly Maths sheets 2 coins per sheet completed each week
Fire Class 	Weekly Maths and English sheets 1 coin per sheet completed each week
Whole School Reading 	Reading is an expectation and is good for you! <ul style="list-style-type: none">• Great for your brain• Improves language• Fosters imagination and empathy• Creates better writers• Good for well being
Whole School TTRS / Numbots  	Everybody needs to know their times tables and number bonds! <ul style="list-style-type: none">• Enhances mental maths skills<ul style="list-style-type: none">• Boosts confidence• Improves problem-solving abilities• Supports division, fractions and other<ul style="list-style-type: none">• Useful for real life
Whole School Spelling Shed 	Learning to spell is important! <ul style="list-style-type: none">• Improves reading and writing• Strengthens the connection between letters and sounds<ul style="list-style-type: none">• Boosts vocabulary• Enhances communication skill

Homework



Miscellaneous Shop	Celebration Passes	Lunch Pass	Whole Class Rewards
<p>Pencil 10 coins Rubber 10 coins 10 Kimble Stars 24 coins Juke box song 24 coins</p>	<p>Sit at the teacher's desk for the morning 48 coins</p> <p>Pass to earn an individual mufti day 48 coins</p>	<p>Pass to eat their lunch with a staff member of choice</p> <p>60 coins</p>	<p>Pupils can choose and save and purchase these rewards for their whole class:</p> <p>Multi day for the class 72 coins Extra breaktime for the class (15 minutes) 72 coins</p>



Be Ready - Be Respectful - Be Safe



Ready

...being prepared

We listen and follow instructions.



We have all equipment ready.



We sit nicely and quietly.



Respectful

...showing kindness and politeness

We keep our voices at an acceptable level.



We treat others how we want to be treated.



We look after our environment.



Safe

...free from hurt and upset

We keep our hands, feet and voices safe.



We move around school in a sensible manner.



We make good choices.



Step 1- Minor incidents - Example behaviours include, but are not limited to:

Not following instructions	Talking at inappropriate times	Not participating in class or a group when asked
Distracting others	Play fighting	Running or shouting in corridors

As a guide, but may vary depending on the incident:
5-10 minutes of break or lunch to discuss behaviour choices
Restorative conversation
Record on CPOMS

Step 2 – more severe - Example behaviours include, but are not limited to:

Deliberate unkindness	Disrespect towards property	Refusal to work
Pushing / pulling / grabbing	Swearing or rude gestures	Lying intently

As a guide, but may vary depending on the incident:
15-30 minutes of break or lunch to discuss behaviour choices
Restorative conversation
Phone call home
Record on CPOMS

Step 3 – serious breach - Example behaviours include, but are not limited to:

Homophobic or racist behaviour	Damaging property (high level / purposeful)	Sexualised language or touching
Causing deliberate physical harm	Cyberbullying	Bullying

As a guide, but may vary depending on the incident:
Removal from class
Restorative conversation
Phone call home
Record on CPOMS
Potential internal or external exclusion at the discretion of the Headteacher
Exclusion to be followed by a Reintegration Meeting that parents must attend

New Vision and Values – consultation

Our current motto is:
LOVE LEARN LIVE

Suggested Change:

Big Hearts Bold Futures
OR
Empowering young minds to change the world.



New Vision and Values – consultation

At Great Kimble, every child shines in their own unique way. Through high expectations, creativity, and care, we ensure every learner is seen, heard and valued. Together we build a community where excellence is encouraged, dreams are pursued and every child is given the chance to thrive. We encourage every pupil to be bold in their thinking, ambitious in their learning and brave in facing the future. Guided by faith and driven by purpose, we grow together - strong in spirit, ready to make a positive difference in the world.



Air Class – Miss Hayes

LSA – Mrs Cook



Smokey Row Session:

PE days: Monday and Friday

Homework: Half Termly.

Spellings: Test on Friday Mornings.

What to look forward to during the Autumn Term: Cooking (food technology), science experiments, unit based on Heros (fictional and in our lives) and getting crafty and creative and making puppets in DT.

Class pages contain rest of the curriculum (overviews on curriculum pages)

Water Class – Miss Butler

LSA – Mrs Huntley



Smokey Row Session: Wednesdays - 10th Sep, 24th Sep, 8th Oct, 22nd Oct, 12th Nov and 10th Dec.

PE days: Monday with a coach and swimming lessons on Thursday morning.

Homework: Maths homework every Friday.

Spellings: Tests on Monday mornings.

What to look forward to during the Autumn Term: Trip to COAM, starting swimming lessons, lots of times table practise, reading 'The Wild Robot', studying the Stone Age in History and linking it to our learning in English and Art.

Class pages contain rest of the curriculum (overviews on curriculum pages)

Fire Class – Miss Lunnon and Mrs Turney

HLTA - Mrs Morris



Smokey Row Session: Tuesdays - 16th September, 30th September, 14th October, 4th November, 18th November and 2nd December

PE days: Monday (with a coach) and Friday

Homework: Spellings set on a Wednesday and tested on a Tuesday, mathematics set on a Wednesday and due on a Monday and English set on a Friday and due on a Thursday.

Spellings:

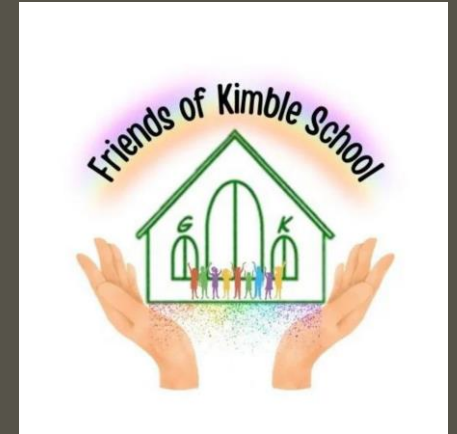
What to look forward to during the Autumn Term: Starting our book Oranges in No Man's Land (one of Miss Lunnon's favourite books), a class experience/trip (finalising and information will be sent once details are sorted), our art topic of 'Make some noise'. Class pages contain rest of the curriculum (overviews on curriculum pages)

School Website

- ❑ Most information can be found on our school website.
- ❑ Subscribe to calendar
- ❑ Curriculum pages will inform you of what the pupils are learning and what the Kimble Way is.
- ❑ Lots of information on the parent and children's pages – this is where you will find information uploaded by the teachers regarding homework etc.
- ❑ Policies
- ❑ Links for support

Support for the School

Always looking for extra help – please visit the FOKS website page if you would like to offer your time and support.



JustGiving Menu Start Fundraising

Help Us Equip Our Pupils for the Future!



Organised by Friends of Kimble School (FOKS)

This is a screenshot of a JustGiving fundraising page. At the top, it says 'JustGiving' in purple, followed by 'Menu' and 'Start Fundraising'. The main heading is 'Help Us Equip Our Pupils for the Future!'. Below this is the FOKS logo, which is identical to the one in the top right. At the bottom left of the page, there is a small icon of the FOKS logo and the text 'Organised by Friends of Kimble School (FOKS)'. There is also a small icon of a document with a checkmark in the top right corner of the page content area.