



Outdoor Curriculum

Autumn Term 2026-27 Overview

	Autumn 1		Autumn 2	
Earth (reception)	September Seeds & Hedgerow fruit Minibeast Hunt	October Autumn Animals Autumn trees	November Autumn Leaves Spiders Fungi	December Christmas Plants Birds Winter trees

		Autumn 1		Autumn 2	
Air Water Fire	Year A	September Seeds & hedgerow fruit Minibeast Hunt	October Autumn Leaves Autumn Animals Spiders	November Fungi Moss	December Christmas Plants The Winter Solstice
	Year B	September The Harvest Moon The Autumnal Equinox	October Autumn Tree Study Autumn Pond Study Fungus	November Lichen Weather	December Birds Winter trees



Smokey Row Skills Overview 2026-27

	Whittling	Wood Cutting	Making holes	Fires	Knots	Shelters
EYFS Earth Class	Y-peeler to be used with a 1:6 ratio	Secateurs to be used with a 1:1 ratio	Table top drill	Observe a fire One pot cooking	Overhand knot	Lean-to using the perimeter fence A frame with preconstructed frame
Yr 1/ Yr 2 Air Class	Y peeler to be used under close supervision	Secateurs to be used with a 1:2 ratio Bow saw to be used in pairs 1:2 ratio	Palm drill	Recall how to build a fire Toasting	Half hitch Reef knot	Teepee
Yr 3/ Yr 4 Water Class	Traditional peelers to be used 1:6 ratio	Loppers to be used with 1:1 ratio Introduce using the bow saw independently 1:1	Hand held drills brace and beat, egg beater style	Build a fire Be able to extinguish a fire safely	Square lashing Slip knot	A free-standing lean-to Kennel or A-frame shelter using the knots taught
Yr 5/ Yr 6 Fire Class	Traditional peelers to be used under close supervision Secateurs to be used under close supervision	Bow saw to be used 1:1 ratio Bush knife to be used for splitting wood with 1:1 ratio Billhook to be used for splitting wood with 1:1	Braddell	Use a striker to safely light a fire Cook using individual pans Use a Kelly Kettle used with 1:1 supervision	Clove hitch Tight taught tarp Timber hitch	Natural shelters with a design providing optimum protection from the elements. Erecting tarps using the knots taught
Activities will be differentiated to meet the capabilities of each child, with specialist equipment or additional support being used if necessary.						