

YEAR A	Class / Year	Autumn Term	Spring Term	Summer Term
Science	Earth	My Body and Senses Light and Shadows	Seasonal Change Everyday Materials	Plants Minibeasts and Habitats
	Air	Sensitive Bodies Comparing Animals	Everyday Materials Important People in Science	Introduction to Plants Making Connections - Investigating Science through Stories
	Water	Sound and Vibrations Electricity and Circuits	States of Matter Science Week	Movement and Nutrition Plant Reproduction
	Fire	Properties and Change Light and Reflection	Circulation and Exercise Imbalance Forces	Evolution and Inheritance Making Connections – are some sunglasses safer than others?
Religion and Worldviews	Earth	Christianity – <i>who am I and where do I belong?</i> Religious and non-religious worldviews – <i>are all families the same?</i>	Christianity – <i>who are Christians and what do they believe?</i> Christianity – <i>What is the church and who goes there?</i>	Religious & non-religious worldviews - <i>Does everyone believe in God?</i> Religious and non-religious worldviews – <i>what do people celebrate and why?</i>
	Air	Christianity – how do Christians find out about what God is like? Christianity – what do many Christians do when they meet and why?	Christianity – how do Christians know what is right? Judaism – what does Torah mean or Jewish people?	Judaism – in what ways is the synagogue important to Jewish people? Religious and non-religious worldviews – what are the best reasons for following a leader?
	Water	Christianity – how are different people inspired by the teachings of Jesus? Christianity – how does the worldwide Christian family celebrate, worship and mark key events?	Christianity – does art help with understanding stories? Islam – what do Muslims believe about God and where did Islam start?	Islam – what is the Qur'an and why do many Muslims try to learn it by heart? Religious and non-religious worldviews – does it matter if a story is true or not?
	Fire	Christianity – what do Christians believe about the death of Jesus? Christianity – how do rites of passage shape the lives of different Christians?	Religious and non-religious worldviews – do we need a deity to be committed to creating a better world? Islam – why is it important to Muslims that Muhammad is known as the Seal of the Prophets?	Islam – how far does the mosque contribute to the Muslim concept of Ummah? Religious and non-religious worldviews – what does it mean to live a good life?
History	Earth	Families	Houses and Homes (Past and Present) Transport (Past and Present)	Our Local Area and maps (Changes through time)
	Air	What is a Monarch?	What happened during the Great Fire of London?	How was school different in the past?
	Water	What did the ancient Egyptians believe?	Why did the Romans settle in Britain?	How have children's lives changed?

See individual overviews and progression for further information

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	Fire	What was the impact of WWII on the people of Britain?	What did the Ancient Greeks do for us?	What was life like in Tudor England?
Geography	Earth	-	Travel and Journeys	Habitats / Places Mapping
	Air	How do landmarks and weather help us learn about the UK?	What can you see at the coast?	What is it like to live in Shanghai?
	Water	Why are rainforests important to us?	Where does our food come from?	Why do people live near volcanoes?
	Fire	What is life like in the Alps?	Where does energy come from?	Would you like to live in a desert?
Computing	Earth	Using a computer	All about instructions Exploring hardware	Programming Beebots Introduction to data
	Air	Improving mouse skills OS: Using the internet safety / online emotions	Beebots OS: Always be kind and considerate	Introduction to data OS: and sharing online How much time to spend online
	Water	Scratch OS: Beliefs, opinions and facts Who should I ask?	Emailing OS: When being online makes me upset	Audio production – Eduthing unit Or Video trailers OS: sharing of information Rules of social media
	Fire	Search engines OS: Online protection Communication	Mars Rover 1 OS: reputation	Sensing movement – EduThing Or Microbits OS: bullying Health
Art	Earth	Drawing and Painting - Self portraits	Painting and mixed media – Material Rubbings	Painting and mixed media – Butterfly paintings
	Air	Drawing – Exploring Line and Shape	Painting and mixed media - Colour splash	Craft and design - Woven wonders
	Water	Craft and design - Ancient Egyptian scrolls	Painting and mixed media - Light and dark	Drawing - Growing artists
	Fire	Painting and mixed media – artist study	Drawing – I need space	Craft and design – architecture
DT	Earth	Structures – Owl Collage	Structures – boats Cooking and nutrition – Gingerbread Men	Structures – Nature Art
	Air	Structures – stable structures	Textiles: Simple Stitches	Mechanisms – make a moving monster
	Water	Mechanical systems – pneumatic toys	Cooking and nutrition – eating seasonally	Structures – constructing a castle
	Fire	Cooking and nutrition – come dine with me	Structures – bridges	Textiles – stuffed toys
Music	Earth	Celebration Music Nativity Music	Exploring Sound Big Band	Musical stories Music and movement
	Air	Pitch and tempo – superheroes	Pitch - musical me	Singing - On this island
	Water	Samba and carnival sounds and instruments - South America	Body and turned percussion – rainforest	Adapting and transposing motifs – Romans
	Fire	Songs of WWII	Musical theatre	Film music
P E	Earth	Gymnastics – gym in the jungle	Best of balls	Jumping Jacks

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		Dance – dinosaurs	Dance till you drop	Games – the Olympics
	Air	Football Multi skills – throwing and catching Basics in cricket Gymnastics – traditional tales	Tennis Circuit – YR1 Invasion games Animal Olympics	Multi Skills Dance – the seasons Athletics Multi skills - Running and Jumping
	Water	Swimming Invasion games – football Gymnastics – shape	Swimming Gymnastics – Ancient Egypt Dance – rainforest	Striking and fielding – cricket Net and wall games – fundamentals Athletics OAA (Y3)
	Fire	Netball Dance – WWII Hockey Handball	Dodgeball Striking and fielding games Football Gymnastics – shape and balance	Tennis Dance – eco dance Athletics OAA (Y5)
MFL	Water	This is me	Colourful creatures	Fabulous French food
	Fire	Portrait	Meet my family	Clothes
Learning for Life	Earth	My feelings Special relationships	Taking On Challenges Listening and following instructions	My family and friends My Wellbeing
	Air	How can we look after our emotions? How can I help myself and others feel happy and safe?	How do we spend time online? How can I help others and the environment?	How can I protect myself and others in daily life? How can we look after and respect our bodies as we grow?
	Water	How can I take care of my mind and body? What helps us feel safe and included?	How should we communicate online? What rights and responsibilities do we have?	How can we prevent illness and injury? How will my body and emotions change as I grow?
	Fire	How can I support my mind and body as I grow? Why are healthy relationships important?	How do I feel about the things I see online? How can we protect everyone's rights?	How can we be in control of our money? How can I manage the changes to my body and emotions as I grow?

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YEAR B	Class / Year	Autumn Term	Spring Term	Summer Term
Science	Earth	My Body and Senses Light and Shadows	Seasonal Change Everyday Materials	Plants Minibeasts and Habitats
	Air	Everyday Materials Habitats	Microhabitats Life Cycles	Plant Growth Making Connections – plant-based materials
	Water	Digestion and food Forces and Magnets	Rocks and Soils Light and Shadows	Classification and Changing Habitats Making Connections – does hand span affect grip?
	Fire	Classification Mixtures and Separation	Earth and Space Circuits, Batteries and Switches	Life Cycles and Reproduction Making Connections – does the size of an asteroid affect the diameter of its impact crater?
Religion and Worldviews	Earth	Christianity – <i>who am I and where do I belong?</i> Religious and non-religious worldviews – <i>are all families the same?</i>	Christianity – <i>who are Christians and what do they believe?</i> Christianity – <i>What is the church and who goes there?</i>	Religious & non-religious worldviews - <i>Does everyone believe in God?</i> Religious and non-religious worldviews – <i>what do people celebrate and why?</i>
	Air	Christianity – why do Christians call God the creator? Christianity – what do most Christians celebrate together?	Christianity – what questions do stories in the Bible make us want to ask? Judaism – what do different Jewish people believe about God?	Judaism – how and why is Shabbat important to some Jewish people in Britain? Judaism – how do people know how to behave?
	Water	Christianity – who do Christians believe Jesus is? Christianity – how and why has Christian practise changes over time?	Christianity – does prayer make a difference and how do Christians know? Hinduism – how do Hindus understand who God is?	Hinduism – what role does worship play in the life of a Hindu? Sikhism – how do Sikhs understand who God is?
	Fire	Christianity – how and why do Christians try and make the world a better place? Christianity – how do people make valid judgements about how and why the world is as it is?	Christianity – does wisdom look the same for every Christian? Hinduism- what is the significant of the Karma and Moksha for a Hindu?	Hinduism – what might a Hindu gain from a pilgrimage to India? Religious and non-religious word views – how does a worldview help people decide what is important?
History	Earth	Families	Houses and Homes (Past and Present) Transport (Past and Present)	Our Local Area and maps (Changes through time)
	Air	How did heroes from history change the world?	How have toys changed?	How have explorers changed the world?
	Water	Would you prefer to live in the Stone, Bronze or Iron Age?	How hard was it to invade and settle in Britain?	How did the achievements of the Ancient Mayans impact their society and beyond?
	Fire	Were the Viking raiders, traders or something else?	What does the census tell us about our local area?	Who should go on the £10 note?

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Geography	Earth	-	Travel and Journeys	Habitats / Places Mapping
	Air	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What's it like here?
	Water	Who lives in Antarctica?	What are rivers and how are they used?	Are all settlements the same?
	Fire	Why do oceans matter?	Why do populations change?	Can I carry out independent fieldwork?
Computing	Earth	Using a computer	All about instructions Exploring hardware	Programming Beebots Introduction to data
	Air	Word processing OS: What happens when I post online? How do I keep my things safe online?	Making a robot – Eduthing Or Scratch Jr OS: It's my choice	Digital media – Eduthing Or Stop motion OS: is it true?
	Water	Data logging – EduThing Or Investigating weather OS: what happens when I search online? How do computers encourage us to buy online?	Video production – EduThing Or Website design OS: fact, opinion or belief	Computational thinking OS: what is a bot? What is my #techtmeable like?
	Fire	Bletchley Park OS: life online Sharing	Intro to python OS: positive online reputation Capturing evidence	Stop motion animation OS: password Think before you click
Art	Earth	Drawing and Painting - Self portraits	Painting and mixed media – Material Rubbings	Painting and mixed media – Butterfly paintings
	Air	Painting and mixed media – life in colour	Drawing – tell a story	Craft and design – map it out
	Water	Mixed media – prehistoric paintings	Sculpture and 3D – abstracts space and shape	Drawing – exploring tone, texture and proportion
	Fire	Drawing – making my voice heard	Painting and mixed media – portraits	Craft and design – photo opportunity
DT	Earth	Structures – Owl Collage	Structures – boats Cooking and nutrition – Gingerbread Men	Structures – Nature Art
	Air	Textiles – puppets	Structures – baby bear's chair	Cooking and nutrition – smoothies
	Water	Textiles – cross stick and applique	Cooking and nutrition – adapting a recipe	Structure – pavilions
	Fire	Cooking and nutrition – developing a recipe	Textiles – waistcoats	Structures – playgrounds
Music	Earth	Celebration Music Nativity Music	Exploring sound Big band	Musical stories Music and movement
	Air	Musical vocabulary – under the sea	African call and response – animals	Dynamics, timbre, tempo and motifs - space
	Water	Ballads	Haik, music and performances – hanami	Changes in pitch, tempo and dynamics – rivers
	Fire	Looping and remixing	Dynamics, pitch and texture – coast	Composition and performing – leavers song
PE	Earth	Gymnastics – gym in the jungle Dance – dinosaurs	Best of balls Dance till you drop	Jumping Jacks Games – the Olympics
	Air	Tag rugby	Hockey	Tennis

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		Multi skills – bat and ball Hockey Gymnastics – under the sea	Gymnastics – under the sea Handball Multi skills – target games	Dance – plants Athletics Yoga – salute to the sun
	Water	Swimming Rugby Dodgeball	Swimming Dance – water Circuits Y4	Striking and fielding – fundamentals Net and wall – badminton Athletics OAA (Y4)
	Fire	Tag rugby Dance through the decades Tri Golf Volleyball	Gymnastics Leadership in PE Basketball Circuit training Y6	Cricket Rounders Athletics OAA (Y6)
MFL	Water	French greetings	Colours, size, shapes	Numbers and age
	Fire	French transport	In my French house	Verbs in a French week
Learning for Life	Earth	My feelings Special relationships	Taking On Challenges Listening and following instructions	My family and friends My Wellbeing
	Air	How can we look after our bodies? How can I build safe, kind and caring relationships with others?	How can we stay safe online? How do people belong to a community and earn money?	How can I stay safe? How can I make safe choices in different places?
	Water	How can I make healthy choices? How can we respect each other?	How can we decide what to trust online? How can I spend money responsibly?	What careers do people choose and why? What signs help my recognise what is safe or unsafe?
	Fire	How do my choices today shape my future health? What does it mean to stand up for myself and others?	How do I feel about things I see online? How can we protect everyone's rights?	How can I stay safe as I grow up? How do people become parents and carers?

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