

# School Uniform Policy

|                         |                                     |
|-------------------------|-------------------------------------|
| <b>Approval period:</b> | Summer Term 2026 – Spring Term 2029 |
|-------------------------|-------------------------------------|

|                      |        |
|----------------------|--------|
| <b>Review cycle:</b> | Annual |
|----------------------|--------|

|                       |                      |
|-----------------------|----------------------|
| <b>Policy Source:</b> | The Key Model Policy |
|-----------------------|----------------------|

## Contents

|                                                                |   |
|----------------------------------------------------------------|---|
| 1. Aims .....                                                  | 3 |
| 2. Our school's legal duties under the Equality Act 2010 ..... | 3 |
| 3. Limiting the cost of school uniform .....                   | 3 |
| 4. Expectations for school uniform .....                       | 4 |
| 5. Expectations for our school community .....                 | 5 |
| 6. Leavers hoodies (Year 6).....                               | 7 |
| 6. Monitoring arrangements.....                                | 7 |
| 7. Links to other policies .....                               | 7 |

## 1. Aims

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- Clarify our expectations for school uniform

## 2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in a way that is appropriate for school and makes them feel most comfortable.
- Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment
- Allow pupils to wear headscarves and/or other religious garments
- Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs
- Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the Head of School who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis

## 3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Following the statutory limits for compulsory branded items of uniform and PE kit to a maximum of 3 or fewer
- Carefully considering whether any items with distinctive characteristics are necessary and limiting these items where possible. For example, by only asking that the jumper/ cardigan, worn over a t-shirt, features the school logo
- Limiting compulsory branded items to low-cost and/or long-lasting items, such as ties

- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes/ trainers. See more information in section 4.1
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities including (but not limited to) sport, music and drama
- Avoiding requiring different branded items for particular times of the year, such as a branded dress in summer and a branded skirt in winter
- Considering alternative methods for signaling differences in groups for interschool competitions, such as creating posters or labels
- Considering alternative approaches, including loaning compulsory branded items such as sports kit for competitions
- Making sure that opportunities to acquire second-hand uniform items in a timely manner are accessible to parents and carers of both current and prospective pupils, and publishing this information on our website
- Avoiding frequent changes to uniform specifications, and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the-uniform in line with the-trust's complaints policy
- Avoiding single-supplier contracts, to make sure generic items can be purchased from a range of retailers
- Continuing to review this policy, to ensure the cost of our uniform is reasonable and provides the best value for money

## **4. Expectations for school uniform**

### **4.1 Our school's uniform**

#### **Winter** (Sept - April)

- Badged crew-necked sweatshirt or cardigan
- Badged or plain white polo shirt
- Grey trousers, long shorts, skirt or pinafore
- Grey, black or white socks or grey / black tights

#### **Summer** (April -July)

- Bottle green and white checked summer dress/playsuit with white socks may be worn from this point onwards

#### **PE and Games Kit**

(The children will wear their PE kits to school on their PE days)

- Badged bottle green PE T-shirt
- Bottle green hooded sweatshirt with school logo on
- Black shorts / black jogging bottoms / black leggings (cycling shorts may be worn but must be just above the knee - no hot pants)
- A pair of plain trainers (white or black)

#### **Other Essential Items and School Non Negotiables**

- Bookbag or rucksack – **no bigger than A4 size**
- Smart plain black school shoes (no boots, heels or flashing lights)
- Named water bottle in school at all times
- Pair of wellies in a named bag kept at school for Smokey Row
- Waterproofs for Smokey Row in a named bag kept at school for Smokey Row
- No large headbands or bows - small green or black clips allowed
- No Jewellery to be worn in school other than studs or religious wear
- No nail varnish allowed
- Long hair must be tied back

#### Swimming Kit – Year 3 and 4

- Swimming costume – no bikini
- Swimming hat
- Swim shorts
- Long sleeves and leggings appropriate for swimming for religious reasons

KS2 – pencil case items needed: pencil, colouring pencils, rubber, ruler, scissors, glue stick, purple pen, blue handwriting pen, sharpener, white board pen

## **4.2 Where to purchase or acquire it**

Please purchase uniform from the following site: <https://plschoolwear.co.uk/shop/aylesbury/great-kimble-c-of-e-school>

Second hand uniform is available through the school via FOKS (PTA) – please let the school office know if require this.

# **5. Expectations for our school community**

## **5.1 Pupils**

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact the Head of School if they want to request an amendment to the uniform policy in relation to their protected characteristics.

## **5.2 Parents and carers**

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean

- Clearly labelled with the child's name
- In good condition

Parents are also expected to contact the Head of School if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- Resolved locally
- Dealt with in accordance with our -trust's complaints policy

The school will work closely with parents/ carers to arrive at a mutually acceptable outcome.

### 5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with by our school's behaviour policy that is published on our school website.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation and the pupil will not miss classroom teaching because of a sanction. This is in line with the statutory [guidance](#).

### 5.4 Governors

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents/ carers and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

## 6. Leavers Hoodies (Year 6)

We recognise that parents, carers and PTAs may wish to organise leavers' hoodies for Year 6 pupils as a way of marking the end of their primary education. We understand that these items are valued by pupils and form an important part of their experience.

Leavers' hoodies are **not part of the school uniform** and therefore sit outside the uniform policy.

To ensure clarity:

- The **school logo must not be used** on leavers' hoodies. If an item is clearly branded as school uniform, it would fall within the scope of this policy and pupils would be expected to wear it in line with all uniform requirements.

- Where clothing is clearly associated with the school, pupils may also be expected to uphold the school's behaviour standards while wearing it in the community, in the same way as they would during a school activity or educational visit.

The school also recognises that pupils have a limited opportunity to enjoy wearing their leavers' hoodies. Therefore:

- Year 6 pupils are permitted to wear leavers' hoodies in place of their school jumper from the May half term.
- This permission may be withdrawn or adjusted for specific occasions, such as school trips, formal events, visits from external guests, or other circumstances where full school uniform is required.
- In such cases, pupils will be expected to return to wearing their standard school uniform, including their school jumper.

The Headteacher retains the discretion to determine appropriate use and to ensure that standards of presentation and behaviour are maintained.

## **7. Monitoring arrangements**

This policy will be reviewed annually by the Central Team and any updates approved by the Trust Executive Team.

## **8. Links to other policies**

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy