

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	87% of pupils were able to swim 25metres by the end of their year 4 swim sessions.	Children will need top up sessions but this will be based on whether sensory needs can be met. Child accessed water safety and observed each swim session.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	80% of pupils were able to do this.	Ensure additional staff are trained to support children who are unable to perform all strokes.
3. Perform safe self-rescue in different water-based situations	87% of children were able to perform a safe self rescue. This is higher than national average. All pupils in school received a water safety assembly.	1 child listened and observed water safety but did not apply skills in practice.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	New scheme of learning enabled easy to follow plans and PowerPoints which clearly highlighted resources, break down of skills, built on prior knowledge and offered non participant ideas too. Staff voice preferred the new scheme and want to continue using it, swapping around a few units.. Some staff received some CPD sessions from coaches which supported their delivery and organization of PE lessons.	Specific PE training in football and gymnastics would be beneficial to ensure more effective teaching.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	JR sports are hired for lunch time games to promote physical activity. Additional sports clubs were offered by staff EG netball. Half termly house afternoons encourage all pupils to try new sports and all pupils engage. Our weekly walks to our outdoor provision ensure regular physical activity. Trikes and scooters have been on offer for the younger children during lunch time and within the EYFS setting.	Not all pupils choose to engage with the sports leaders during lunch time – next year purchasing obstacle and construction resources will increase physical activity during lunch time. House captains need to play an active part in improving physical activity.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Weekly PE Star Awards and recognition of out-of-school achievements in Friday assemblies have raised the profile of PE and positively impacted pupil morale and effort. JR and Inspire lessons are valued by our pupils and they look forward to being taught by a coach which in turn improves their provision.	PE, whilst enjoyed by most, isn't celebrated and promoted enough. A display and additional lessons would support this.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	New overview and scheme of learner enabled new sports to be taught and new equipment purchased such as badminton and orienteering. We also had a whole school trip to Woodrow which gave every child an opportunity to experience something new and participate in adventurous sports. The pupils shared their love for this and look forward to doing it again.	One off experience days need to be planned EG wheelchair sports, meeting an athlete to ensure we are reaching broader. Sports trips and outings need to take place next year.
5. Increasing participation in competitive sport	There was some evidence of inter house competitions this year – JR sports supported this and provided a mini trophy. Carousels of activities were held and children developed team work. There was an overall winner.	Further development is needed – sports teams would add value to the school and bring the community together more. Additional house afternoons need to be planned. Competitions within the Trust also need to be promoted.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	- All staff to receive high quality PE CPD on a range of sports to improve their knowledge - Further swimming training is provided as and when necessary to ensure that pupils are supported.	- Inspire Sports and JR ongoing CPD for staff throughout the year. - Swim training records kept up to date to ensure that staff are compliant and knowledgeable to aid pupils in reaching 25m target	- Staff more confident to deliver the PE planning - Learning walks/lesson observations show increased confidence and subject knowledge - Pupil voice shows positive engagement with lessons - Swimming – pupils more confident in using a range of strokes, swimming 25m and performing and self safe-rescue	- Twinkl Move Planning - Staff meetings - PE subject leader monitoring - Swimming data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All staff received CPD from JR Sports or Inspire, resulting in stronger lesson delivery, clearer modelling and improved progression of skills. Updated swim training enabled staff to better support pupils, contributing to increased confidence in strokes and self rescue. Pupil voice reflected increased enjoyment and confidence in PE lessons.	JR and Inspire CPD can continue annually, ensuring consistent staff development. Twinkl Move planning is now fully embedded, supporting long term consistency. Continued use of swimming data ensures targeted top up sessions remain effective.	Learning walk notes Staff voice surveys Swimming assessment data CPD attendance logs	PE Coaches £14725 Swim Training £185 Twinkl £659.40

2: Increasing engagement in regular activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	The UK chief medical officer recommends all pupils should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day – we aim to ensure that all GK pupils achieve this goal.	- Introduce further lunchtime - provision for pupils to - be able to access this - Work with house captains to upskill their leadership and support play / games during lunch - Staff to model play - Work alongside JR to improve lunch time games / opportunities - Ensure every class has their afternoon break - Encourage healthy eating/lifestyles - Learning outside the classroom opportunities	- All children accessing a high quality sporting provision during lessons and during break/lunch - Active, happy children on the playground with an interest in participating in sports/games - Staff modelling games and sport during break and lunch and exploring wider opportunities in the classroom to get children actively engaging	- Activity rota from JR - House captain rota for lunch rota - School Food Policy
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Movement breaks, afternoon breaks and lunchtime games ensured pupils met the 60 minute activity guidance. JR led games, staff modelled play and house captain leadership boosted participation. Wrap around care added extra sports clubs, increasing opportunities for all pupils, including disadvantaged groups.	Leadership roles can be repeated yearly with minimal cost. JR and house captain rotas provide a structure that can be reused and refined. Staff modelling active play is now part of school culture.	JR activity rotas House captain duty lists Playground engagement observations Wrap around club registers	PE Coaches: £14725 Swim Travel £1560 Swim Entrance: 2033.60 Equipment: £1372.69

3: Raising the profile of PE / Sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All children will take part in Sports Week (W/C 16th June 2026) and will be able to meet an athlete/try a new sport	- Athlete visit to take place during national sports week - All staff to be on duty during national sports week to lead activities and engage with pupils on the playgrounds - New equipment to be provided for sports week and sports day - Sports day to be run on the Friday	- Children excited to take part in sport - All children engaged on the playground during the activities throughout the week - New equipment ensures that pupils remain engaged - All children given the chance to try a new sport from an athlete visit	- Athlete visit review - Photographs during the event - Sports Day planning/feed back - Purchase Requisition
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All pupils took part in Sports Week, including athlete workshops and new sport tasters. Staff leading activities increased engagement and reinforced PE's importance. Celebration of achievements boosted confidence and enthusiasm.	The structure can be repeated yearly with minor adjustments. Equipment purchased for Sports Week and Sports Day can be used throughout the year. Staff confidence from CPD ensures future Sports Weeks rely less on external providers.	Photos from Sports Week Athlete visit review Sports Day feedback Equipment purchase records	A1 Sport: £840 Premier Education: £135 Great Athletes: £861.60 Plus part of the coaches cost from previous

4: Broader and more equal range of sports



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	- All pupils able to represent the school at a fixture or sporting event - All pupils to have access to a high quality sporting club (lunchtime/ afterschool)	- Carry out a review of current sporting provision at GK - Carry out pupil voice – what do pupils want to see introduced at GK? - Clubs data analysis – who is attending our clubs currently? This will ensure we can target specific demographics - All staff to offer a free club - Look for opportunities for wider sports to be represented and costs to remain low to parents/carers	- Further clubs introduced to match what pupils want to see - All pupils to have a club that they can enjoy - Increase in participation across all demographics - Further opportunities provided for pupils to be representatives for GK.	- Curriculum/provisi on review - Pupil voice - PE subject leadership - Clubs - letters/registers - Clubs analysis - Fixture/event letters/registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils accessed fencing, wheelchair sports, gaga ball, boccia and kurling. Adaptive sports increased SEND inclusion and broadened understanding of disability sport. Wrap around clubs and staff run clubs expanded opportunities for all demographics. New clubs reflected pupil requests, improving motivation and attendance.	Club data analysis can continue yearly to ensure equal access. Staff offering free clubs keeps provision equitable and cost effective. JR and Inspire partnerships support long term access to specialist sports.	Club registers Pupil voice surveys Provision review documents Fixture and event letters	A1 Sport: £840 Premier Education: £135

5: Increasing participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All pupils to have the opportunity to play competitive sport – this may be intra or inter sport competitions	- Intra school competitions organized with JR - Achievements recognised across the school for those pupils participating in sports outside of school – martial arts, dance, etc.	- Pupils able to experience healthy competition and experience winning and losing in a supportive way - Pupils able to represent the school at both intra and inter levels - Pupils able to explore sports they would not normally be exposed to and consider taking this up outside of school - Promote and highlight children that compete in sport outside of school to raise the profile	- Event - letters/register - Newsletters
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The new team increased competitive opportunities and strengthened school identity. Half termly house afternoons ensured every pupil experienced competition. JR supported competitions helped pupils develop teamwork, resilience and sportsmanship. Recognising other external sports raised the profile of competition	House afternoons and intra school competitions can be repeated annually. The KS2 football model can be expanded to netball, athletics or tag rugby. Links with local clubs support long term participation beyond school.	Team registers House afternoon records Newsletters celebrating achievements JR competition schedules	Kit was sponsored Games are free House afternoons included in the Coaches cost