



**Intent:**

At Great Kimble School, guided by our motto *Big Hearts, Bold Futures*, we nurture a love of language learning through the Kapow scheme, encouraging curiosity about how people live and communicate across cultures. Rooted in our values of love, ambition, respect, collaboration and resilience, we support pupils to grow in confidence as they learn to communicate in French for real-life purposes, both spoken and written.

We aim to equip every child with a strong foundation in language learning, deepening their understanding of English while fostering ambition for the future. Through collaboration and perseverance, pupils develop the skills and mindset needed to continue their language journey, opening doors to further study and opportunities to live and work in an increasingly connected world.

**Implementation:**

- MFL is introduced in Year 3 at Great Kimble where they study 1 hour of French every fortnight.
- The scheme is designed with three knowledge strands that run throughout our units with knowledge building cumulatively.
- These are phonics, vocabulary and grammar. This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme: Language comprehension (Listening and reading) and Language production (Speaking and writing).
- Through the French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French
- Kapow scheme of learning is used to support the teaching of French

**Impact:**

The expected impact of following the French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.



AMBITION



RESPECT



RESILIENCE



LOVE



COLLABORATION