



Educational Visits Policy

Great Kimble C of E School

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Statement of intent

Great Kimble C of E School understands that visits and trips can be effective ways of motivating pupils and they can often offer unique educational experiences. The school aims to ensure that pupils are engaged in their learning and are given opportunities to explore this in a more practical setting.

The school takes the health and wellbeing of our staff and pupils very seriously. This policy has been designed in line with DfE and HSE guidance and details our responsibilities for pupils and staff members while out on educational visits and school trips.

1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The Health and Safety at Work etc. Act 1974
- DfE (2018) 'Charging for school activities'
- DfE (2018) 'Health and safety on educational visits'
- HSE (2011) 'School trips and outdoor learning activities'
- DfE (2013) 'Driving school minibuses'

This policy operates in conjunction with the following school policies:

- Complaints and Resolutions Policy
- Behaviour for Learning Policy
- Critical Incident and Emergency Plan
- Health and Safety Policy
- Charging and Remissions Policy
- Equality Statement

2. Definitions

'In loco parentis' means that the group leader of any school trip or educational visit has a duty of care over the pupils in place of a parent.

'School trip' means any educational visit, foreign exchange trip, away-day or residential holiday organised by the school which takes pupils and staff members off-site.

'Residential' means any school trip which includes an overnight stay.

Activities of an **'adventurous nature'** include, but are not limited to, the following:

- Trekking
- Caving
- Skiing
- Water sports
- Climbing

3. Roles and responsibilities

The governing board is responsible for:

- The overall implementation of this policy
- Ensuring that this policy complies with the Equality Act 2010
- Ensuring educational trips and visits positively impact on pupils' lives, teaching them life skills and providing new experiences

The headteacher is responsible for:

- The day-to-day implementation and management of this policy
- Appointing an educational visits coordinator, liaising with the local authority as necessary

- Liaising with the educational visits coordinator and communicating information regarding any planned trips to parents
- Liaising with the governing board regarding the organisation of extra-curricular trips and activities, including settling any disputes
- Being part of the approval process for extra-curricular trips and activities
- Ensuring the educational visits coordinator is competent to oversee the coordination of off-site education and arranging for training to be undertaken, as necessary
- Completing relevant paperwork, including risk assessments, for extra-curricular trips and activities
- Ensuring suitable safety measures are in place prior to each trip or activity
- Overseeing the work of the educational visits' coordinator, ensuring a whole-school approach is adopted when planning and coordinating extra-curricular trips and activities
- Ensuring there are contingency plans in place in the event of a member of staff being absent on the day of the trip or activity

The Headteacher acts as the Educational visits co-ordinator is responsible for:

- Overseeing all issues and controls regarding extra-curricular activities and trips
- Liaising between all appropriate parties, including the local outdoor education adviser, during the planning and organising of extra-curricular activities and trips
- Ensuring the systems and procedures for dealing with educational visits adhere to the requirements of this policy
- Partaking in relevant additional training to ensure they remain up to date with relevant educational trip information and health and safety guidance
- Overseeing the planning of the educational trips, by ensuring all essential documentation, including risk assessments, is up to date and appropriate for completion by the designated trip leader
- Appointing an appropriate and competent member of staff to be the designated trip leader for each trip
- Ensuring the competency of the designated trip leader, in consultation with the headteacher, by organising training for staff and volunteers

The designated trip leader selected to be in charge on an individual trip is 'in loco parentis' and has a duty of care to all pupils on the trip. They are also responsible for:

- Identifying the educational purpose of the extra-curricular trip or activity and presenting its benefits to the headteacher
- Undertaking any relevant training or courses which are arranged by the educational visits coordinator
- Completing all essential documentation for the trip and ensuring it has been approved by the educational visits coordinator
- Conducting a risk assessment prior to school trips and educational visits to ensure pupil and staff safety
- Creating an itinerary prior to an educational visit or school trip and distributing it to pupils, parents and staff to ensure the day is well organised and safe
- Informing parents of the proposed extra-curricular trip or activity minimum 6 weeks in advance and distributing permission slips to parents
- Implementing safeguarding measures throughout the planning, organisation and delivery of the extra-curricular trip or activity
- Ensuring all adults on the trip are aware of their responsibilities and that the necessary checks have been carried out on volunteers in line with the DBS Policy

The designated deputy leader supports the designated trip leader and will assume the designated trip leader's responsibilities if the designated trip leader is no longer fit to lead the trip, e.g. is unwell at short notice. They are also responsible for supporting the designated trip leader in completing all their relevant responsibilities by assuming any delegated tasks.

Staff are responsible for:

- Adhering to this policy and applying its principles when participating in extra-curricular trips and activities
- Ensuring they are competent and comfortable with their delegated responsibilities, undertaking training where necessary
- Ensuring the safety of the pupils is maximised throughout any educational visit or activity

Volunteers on the trip are responsible for:

- Adhering to this policy and applying its principles when participating in extra-curricular trips and activities
- Supervising and ensuring the safety of pupils by following the procedures outlined by the designated trip leader

4. Planning school trips

Prior to planning a school trip, the following guidance will be read by the organisers:

- DfE (2018) 'Health and safety on educational visits'
- HSE (2011) 'School trips and outdoor learning activities'

A thorough risk assessment will be conducted by the designated trip leader during the planning of the trip, to ensure pupil and staff safety.

When partaking in adventure trips, activities will always be identified at the planning stage and never added during the trip. When planning water sport activities, the need for instructors and lifeguards will be taken into account, particularly when using facilities which may not have a trained lifeguard present.

The school will do everything in its power to ensure that all pupils are given an opportunity to participate in school trips, for example, organising two trips with a smaller group size or finding a venue which can cater for all pupils. Where there is a maximum capacity of pupils for a trip, places will be allocated on a first come, first served basis. This will be clearly communicated to parents.

When planning an educational trip or activity, the governing board will ensure the trip does not discriminate against a particular individual or group of pupils. School trips will be agreed upon at board level before any formal plans have been implemented. Each school will have an equal opportunity to participate in a pre-planned trip or activity. Any disputes relating to pre-planned educational trips or activities will be discussed and resolved at board level.

Authorisation of Visits

Class teachers should make preliminary plans (using the agreed form at Appendix B), assigning a trip leader and present it to the Headteacher who will consider authorising the visit. These plans should include:

- Proposed visit/provisional itinerary
- Educational aims and objectives

- Proposed date
- Proposed cost

The Trip Leader should make a provisional booking with the venue and then an electronic copy of the trip booking form should be emailed to the following members of staff:

- Headteacher
- Finance
- Office Administrator

All visits (excluding sporting fixtures) require an EVOLVE online form to be completed online along with generic risk assessments and an Event Specific Plan which highlights the risks that particular class/year groups would face on the trip. This is then sent to the EVC for approval who in turn will send it to the Headteacher for authorisation. The trip must be authorised online by the Headteacher before going ahead. Any visit which includes children taking part in activities which may be classed as hazardous requires approval through the Evolve system. **This MUST be sought at least six weeks prior to the date of the visit.**

5. Risk assessment process

Our risk assessment process is designed to manage risks when planning trips, while ensuring that learning opportunities are experienced to the fullest extent. The individual carrying out the risk assessment process will have the skills, status and competence needed for the role, understand the risks involved, and be familiar with the activity.

The process is as follows:

- Identify the hazards
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record findings and implement them
- Review assessment and update if necessary

A risk assessment will be conducted for each school trip before it is undertaken to identify hazards and control measures specific to the trip.

6. Vetting providers

When considering external providers for activities, the educational visits coordinator will check whether they hold the 'Learning Outside the Classroom Quality Badge' to indicate they meet nationally recognised standards.

If a provider does not hold the badge, the educational visits coordinator will check the following to ensure they are a suitable organisation to work with:

- Their insurance arrangements
- Their adherence to legal requirements
- Their control measures
- Their use of vehicles
- Staff competency levels
- Safeguarding policies

- The suitability of their accommodation
- Any sub-contracting arrangements in place
- The presence of necessary licences

If it is deemed appropriate to engage with an external provider, a written agreement will be created outlining what each party is responsible for. If an organisation does not meet the school's standards, they will not be considered.

7. Equal opportunities

The school promotes values of equality and does not discriminate against any individual or group of pupils when organising a trip. The extra-curricular trips and activities offered to pupils will provide new experiences and develop life skills. Extra-curricular trips and activities are organised, managed and conducted in accordance with the school's Pupil Equality, Equity, Diversity and Inclusion Policy.

Due to the popularity of some extra-curricular trips and activities, the school offers places on a first come, first served basis. Any individual, staff or otherwise, shown to be taking preference over one pupil or a group of pupils will be subject to formal disciplinary action.

Where possible, pupils will be given the opportunity to contribute to the planning and organisation of extra-curricular trips and activities.

For school trips that require additional payment, the fee will be reasonable and help will be provided where possible for pupils who cannot afford the initial fee.

8. Transport

Transportation for trips will be organised by the school, in line with our safety procedures. We will make sure pupils, staff and volunteers are transported safely and efficiently, with the required first aid provision.

Unless previously agreed with parents, transport for visits will leave from, and return to, the school site.

9. Parental consent

Parental consent is not generally required for off-site activities that take place during school hours.

Written consent is required for:

- Activities of an adventurous nature.
- Residential trips.
- Foreign trips.
- Trips outside of school hours.

The trip leader will write the letter to parents, adding information about costings, which will be provided by the office administrator. The letter will be emailed to the Headteacher for approval.

Parents will give their permission for their child to take part in the trip Arbor, which the Office administrator will set up.

10. Staffing ratios

Risk assessments for each visit will ascertain the safe level of supervision required. Our minimum staff to pupil ratios are as follows:

Type of Visit	Minimum Staffing Level for KS2 (EYFS and KS1 require higher ratio of adults to children – at discretion of group leader and depending on age and ability level of group. Suggested adult supervision 1:6)
Trips less than 1 day	1 adult : 10 children 1 teacher in charge
Day visits	1 adult : 10 children 1 teacher in charge
Residential UK	1 adult : 12 children 1 teacher : 20 max 2 teachers per trip 1 male and 1 female adult
Outside UK	1 adult ; 10 children 1 teacher : 15 max 2 teachers per trip 1 male and 1 female adult
Hazardous Activity	See Evolve Guidelines Consult Headteacher

Appropriate first aid equipment will be taken on all trips, in accordance with the school's first aid and health and safety policies. These can be found on the school website.

All supervising adults will be made aware of any medical issues or allergies at the start of the trip.

11. Insurance and licensing

When planning activities of an adventurous nature in the UK, the educational visits coordinator will check that the provider of the activity holds a current licence. Insurance will be organised for every trip, no matter how short, to ensure adequate protection and medical cover is in place. Parents will be informed of the limits of any insurance cover.

Where a crime is committed against a member of the party, it will be reported to local police as soon as possible.

Medical expenses will be recorded and stored in the school office.

12. Accidents and incidents

In the case of accidents and injuries while on a school trip in the UK, the school's accident reporting process will begin, as detailed in the Health and Safety Policy. In the case of accidents and injuries while on a school trip abroad:

- Organisers will cooperate fully with local emergency services and understand that any injury or death of a member of staff or pupil outside of Great Britain may be subject to the law of the land where the accident occurred
- The first point of contact within the UK will be the headteacher who will contact the family of the injured person

- Pupils will be asked not to contact friends or parents in the UK until the family of the injured person can be contacted
- The British Embassy/Consulate will be informed
- The insurer will be notified

The headteacher will keep written records of any incidents, accidents and near misses.

Media enquiries will be referred to the headteacher or, if they are not available, the deputy headteacher or the clerk to governors.

Staff will use guidance as set out in the Critical Incident and Emergency Plan to ensure the safety of pupils and staff should anything happen. Staff will be briefed on how to react and respond should an emergency situation occur. Relevant risk assessments will be undertaken before the trip, including for points of interests such as museums and hotels. Pupils and staff are informed of an evacuation plan before entering trip venues; this should include an agreed rendezvous point, to ensure everyone knows what to do in an emergency.

To ensure pupils are easily identifiable, they must wear high-vis jackets when on a trip in a public place or where other groups of people are present.

13. Missing person procedure

The school places pupil and staff safety as its top priority when participating in school trips, either domestically or abroad.

Before embarking on the trip, extensive risk assessments are undertaken in accordance with this policy. The educational visits coordinator will communicate with the venues of the school trips to ensure the correct group sizes are planned for each setting.

When travelling with a pupil with SEND, the educational visits coordinator will ensure an adult is with them at all times and that the visit is adequately modified to suit the pupil's needs in accordance with this policy.

Everyone on the trip will be provided with a contact sheet for all members of staff, in the event they are unable to locate their group. All staff members will be required to carry mobile phones with them at all times.

On arrival at every venue, the designated trip leader will identify a rendezvous point where pupils and adults should go if they become separated from the rest of the group. Pupils and staff will wear high-vis jackets in order to make them easily identifiable.

Regular head counts of all pupils and staff will take place throughout the day to ensure all persons are present at all times.

In the event someone goes missing whilst on a school trip domestically or abroad:

- The designated trip leader will ensure the safety of the remaining pupils and staff by taking a register to identify who is missing
- The designated trip leader will immediately identify at least one adult to start looking for the person and another adult to contact them via phone, these people will look for the person until, where necessary, the police arrive
- Where possible, the venue will be notified of the missing person to help ensure the person is found quickly

- If the person cannot be contacted or located within 10 minutes, the local police or relevant authorities, e.g. the British Embassy, will be contacted
- If the police are called, the trip leader will contact the headteacher, or other available person, back at the school and inform them of what has happened

If the police, or another authority, is called to an incident where someone is missing, they will oversee locating the person and will advise on factors including, but not limited to, when to contact next of kin.

If the missing person cannot be found, the group will return to school. If this is not possible, e.g. when a trip is taking place abroad, the educational visits coordinator will make arrangements to ensure the group's safety, e.g. by changing venues or cancelling visits.

If a member of the party has gone missing and is subsequently found, the trip leader will:

- Review the group sizes and staffing ratios to ensure no one becomes separated from their group
- Review whether more registers should be conducted throughout the day
- Assess which venues they attend to ensure they are suitable for the group
- Make recommendations to the educational visits coordinator to ensure similar incidents can be avoided in the future

14. Pupils with SEND

Where possible, activities and visits will be adapted to enable pupils with SEND to take part. The SENCO will liaise with pupil's parents, where appropriate, to consider what reasonable adjustments may be necessary.

Where this is not possible, an alternative activity of equal educational value will be arranged for all pupils. Pupils with SEND will be accompanied by a responsible adult during the extra-curricular trip or visit.

15. Finance

The financial procedures outlined in the school's Charging and Remissions Policy will always be followed when arranging trips.

The school will act in accordance with the DfE's guidance document 'Charging for school activities' (2018) and, therefore, will only charge for trips which are classed as an 'optional extra'. This is education provided outside of school time which is not:

- Part of the national curriculum.
- Part of a syllabus for an examination that the pupil is being prepared for at the school.
- Part of religious education.

Money for school trips will always be paid directly to the school. Under no circumstances should school trip money be processed through personal accounts.

All letters to parents regarding school trips will include a clause explaining what will happen in the event that the trip is cancelled or a pupil cancels their place on the trip.

In the event that the trip is cancelled due to unforeseeable circumstances, it is at the headteacher's discretion as to whether a refund is given to parents. The headteacher will consult the governing board on the matter, taking into account the cost to the school, including alternative provision costs.

In the event that a pupil cancels their place on a trip, it is at the headteacher's discretion as to whether a refund is given to parents. The headteacher will consult the governing board on the matter, taking into account the pupil's reasons for cancelling their place, whether the school will be reimbursed for the pupil's place on the trip, and whether the space on the trip can be offered to someone else. Where a pupil has previously cancelled a space on a school trip and received a full refund, the school has the right to refuse to allow the pupil to attend future trips and visits.

The school will take a common-sense approach to refunds and cancellations, ensuring that all pupils are treated equally. Any charge made in respect of pupils will not exceed the actual cost of providing the trip divided equally by the number of pupils participating.

Once trip arrangements are booked and confirmed, if contributions to a trip exceed the total cost of the trip, a refund will be given where the excess is greater than £1 per pupil. Any excess of expenditure will be subsidised by the school fund.

16. Trips abroad

When planning school trips abroad, the school will consider the Foreign and Commonwealth Office's guidance 'Safer adventure travel and volunteering overseas' (2015) and, where an activity poses significant risks, the school will also consult the British Standard for adventurous activities outside the UK.

Validity of passports, visa requirements and other entry requirements, e.g. vaccination status, will be researched and dealt with within three months of the initial notification of the trip, to avoid problems when the trip is due to take place.

Staff and pupils will be taught about the culture and values of the country they are visiting, to ensure they understand and respect the values of the citizens.

Before the trip the educational visit coordinator will check the travel advice for each country the trip will visit to ensure no visa or permit is needed and to check any other regulations or time limitations.

Staff and pupils will be made aware that they must not have spent over 90 days in the EU, Switzerland, Norway, Iceland or Liechtenstein, within a 180-day period if they intend to participate in any trips within these countries.

Before the trip, the relevant healthcare and travel insurance checks will be conducted to ensure attendees are covered for medical issues or accidents.

Pupils and staff will be informed if they need to apply for a free Global Health Insurance Card (GHIC) or European Health Insurance Card (EHIC) to ensure they can access state-provided healthcare during a temporary stay in the EU.

Before the trip, staff are trained in spotting suspicious behaviour and remaining vigilant whilst abroad. Before the trip, pupils will be taught how to remain vigilant in the country they are visiting, particularly about advances from strangers.

Registers will be taken at the start and end of each day, as well as before, during, and after events, and at regular intervals whilst on days out to ensure the whereabouts of pupils are known at all times.

Staff will check the location's local news at the start of each day of the trip, to ensure their planned activities are safe to go ahead. A minimum of two members of staff attending the trip will have at least an intermediate understanding of the destination country's language.

At the start of the trip, all pupils and staff are provided with an emergency contact sheet, this includes the trip leader's mobile phone number, as well as emergency numbers and phrases for the country they are visiting.

When using external providers abroad, the school will check whether the provider holds an equivalent of the 'Learning Outside the Classroom Quality Badge'. If no such equivalent can be ascertained, the school will make checks prior to agreeing to use the provider.

17. Evaluating trips and visits

Following an educational trip and/or visit, the educational visit coordinator will meet with any staff members present on the trip to assess the success of the trip in respect of both educational value and safeguarding effectiveness.

Based on this assessment, recommendations will be made to improve future trips and visits.

18. Monitoring and review

The effectiveness of this policy will be monitored by the headteacher. The governing board will review this policy annually. The scheduled review date for this policy is January 2025.

APPENDIX A

OFF-SITE INCIDENT

SERIOUS INCIDENT ACTION CARD FOR THE GROUP LEADER

- Summon emergency services if appropriate
- Provide first aid / prevent further injury
- Account for all party members including staff
- Delegate a responsible adult to take care of uninjured members of the party
- Instruct no-one to talk to media and secure inappropriate use of mobile phones, email and social media (e.g. Facebook, Twitter etc)
- Activate the emergency procedures by calling

01183 589332 (+441183 589332 if calling from abroad)

(This is the Bucks Fire and Rescue Control Room number) **YOU MUST REQUEST THAT THE BUCKINGHAMSHIRE COUNCIL'S DUTY RESILIENCE OFFICER IS PAGED.** If unsuccessful call **07738 501 318** (BC Resilience team back-up phone).

Be prepared to provide the following information which will be passed to the duty Resilience Office for Buckinghamshire Council by Buckinghamshire Fire and Rescue Service:

- the complete telephone number which we can call you on (including national /area codes etc)
- your name
- the name of your school /party
- the nature of the emergency

Ensure you leave this information before any further discussion takes place, in case you are cut off.

If possible, also provide:

- your location
- further details of the nature of the incident
- any other contact numbers that can be used

In order that you can be contactable at all times and to enable you to lead and coordinate all necessary actions you should delegate party leadership to the Deputy Leader.

Log-keeping:

A copy of the Incident Record sheet can be used to note down the information Record:

- further and full details of the incident, how and why it happened so far as can be established at this stage
- all action taken and conversations held

You should not make any public statements about the incident without prior agreement of a statement with the Council's Incident Control Team.

Ask those in the group to write individual statements of what they saw / heard in relation to the incident.

Depending on the circumstances some or all of the following actions may be required:

- Retain all equipment involved in an accident or incident in an unaltered condition - unless it is required by the police
- Begin to make appropriate arrangements for those not injured to return home immediately
- Arrange any support for the staff and injured in hospital
- Obtain necessary documentation from the medical authorities e.g. death certificates, medical certificates indicating how injured may travel home, and case histories including x-rays
- Retain receipts for all expenditure connected with the incident.

**APPENDIX B1
SCHOOL VISIT BOOKING FORM**

GKS School Visit / Workshop Booking Form		
TRIP ORGANISER TO COMPLETE - Please check the school diary in advance and complete this form at least 6 weeks before the trip/event		
19. Venue/Workshop		
Activities		
Educational Aims and Objectives		
Date		
Leader		
Year group/Class		
No. Of Children		
Entry Costs	£	
Transport Required (please circle)	YES / NO	
No. of seats required including staff		
Journey from school	Departure time from school	
	Arrival time at destination	
Journey back to school	Departure time from venue	
	Arrival time at school	
Cancellation Times: please ensure the school has enough time to cancel trip if enough funds are not raised		
Special requirements e.g. wheelchair access, information about uniform, packed lunch required		

APPENDIX B2 – Pre-Trip Staff checklist			
Action	Who?	When? (*Add specific dates)	Notes/Completed
Assign Trip Leader	Class teachers/Subject co-ordinator	Minimum 10 weeks before planned trip	
Contact venue to gain costs and provisional dates (check school calendar first)	Trip Leader (using their own email address so all communications go to the trip leader)		
Complete school booking form (Appendix B) and email to Headteacher, Finance and Office.	Trip Leader		
Trip agreed	Headteacher		
Investigate and book Coaches	Office Admin		
Trip meeting to agree costs and letter content	Trip Leader to organise meeting. Headteacher and Office Admin to attend		
Trip set up on Arbor	Office Admin		
Write letter to parents and email to Headteacher for approval (cc office)	Trip Leader		
Proof read/agree letter to parents and email to Trip Leader and Office	Headteacher		
Office to send letter, ensuring payment is already set up on Arbor	Office Admin Trip Leader	8 weeks prior to trip	
Documents prepared for Evolve and emailed to Office Admin: <ul style="list-style-type: none"> • Risk Assessment (generic from venue) • EVC template • Itinerary from the venue • School itinerary to include staffing, groups and specific timings template 	Trip Leader	5 weeks prior to trip	
Evolve to Headteacher for approval	Office Admin	Minimum 4 weeks prior to trip	

APPENDIX B3

Day of Trip – Checklist

Immediately before the visit, the teacher in charge will meet with all staff / volunteers attending and agree duties and responsibilities. Parent helpers must have their roles and responsibilities explained.

All leaders / supervisors must have:

- Direct access to a list of all party members
- Buckinghamshire Council Grave Emergency Telephone Number:
 - **01183 589332 (+441183 589332 if calling from abroad)**
- Details of transport arrangements
- A copy of the Emergency Action Card

Before leaving school a list of all pupils and adults participating in the visit should be left with the school administrator. If a printed class list is used it MUST be obvious which pupils on the list are NOT participating. Contact numbers for all staff should also be left with the school administrator (this should also be recorded on Arbor).

Before leaving school, an itinerary must be left with the school administrator. Also, when necessary before leaving school, please collect any school cheque(s) which might be needed. The first aid kit and bucket, if travelling by coach, and emergency inhaler kit will also need to be collected as well as any other medication needed by the children.