



Great Kimble C of E

Collective Worship Policy

Approved by:	Local Governing Board	Date: November 2025
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Contents

1. Aims
2. Overview
3. The pattern of Collective Worship
4. Leading Worship
5. Planning acts of Collective Worship
6. Legal Note
7. Music
8. Implementation
9. Monitoring Arrangements

1. Aims

The Foundations of the Collective Worship Policy at Great Kimble C of E School is underpinned by our school vision and values



I Corinthians 13:7 “Love never gives up; and it’s faith, hope and patience never fails”

In our inclusive Christian vision all our learning community are valued and celebrated. All are nurtured and supported to love, learn, live and grow. Together we live out the values of **respect, thankfulness, love, hope, forgiveness and endurance**. We aspire to be a school community where all can flourish.

Collective worship is central to the life of our school. Collective worship is a time when all in the school can reflect and wonder, share common aims and values, explore together the world in which we live and build our community spirit. Collective worship is conducted in a manner that is sensitive to the individual faiths and beliefs of all members of our school community. Collective Worship will be **Invitational, Inclusive and Inspiring** and is the **heart beat** of our school.

Our Christian Values of respect, thankfulness, love, hope, forgiveness and endurance along with the British Values of Democracy, The Rule of Law, Individual Liberty, Mutual respect, Tolerance of Different Faiths and Beliefs underpin all that we do. Our collective worship policy aligns with the philosophy, ethos and values of our school.

2. Overview

Our collective worship provides pupils and staff the opportunity to:

- Celebrate –
 - Christian seasons and festivals;
 - school values associated with our vision;
 - Pupils’ and adults’ achievements;
- experience prayer, stillness, worship and reflection
- grow in understanding of and participation in prayer;
- create a reflective approach to life including the exploration of deep questions
- develop as a community centred on our clear and distinctive Christian vision
- experience a variety of styles of worship;
- participate and respond, through active involvement in the planning, leading and evaluation of worship;

- feel safe and affirmed;
- worship God on their own terms.

Worship will reflect aspects of the curriculum and in particular will:

- nurture spiritual growth;
- enable participants to consider moral questions in a Christian context;
- enhance social understanding and encourage responses to issues through courageous advocacy;
- give participants a chance to reflect on the place and importance of faith in the lives of people today;
- encourage participants to explore beliefs drawn from their own cultural heritage;
- reflect the teachings of Jesus and a trinitarian theology.
- Expose pupils to other faiths and non Christian celebrations across the world

Our Collective Worship will:

- Explore the school's vision and how that underpins shared values and virtues. In doing so, it will reflect on moral values such as compassion, gratitude, justice, humility, forgiveness and reconciliation; and develop virtues such as resilience, determination and creativity that develop character and contribute to academic progress.
- Help pupils and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.
- Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship, festivals and, where appropriate, the Eucharist.
- Enable pupils to develop skills through engaging in the planning, leading and evaluation of collective worship in ways that lead to improving practice

3. The Pattern of Collective Worship

Collective worship takes place in a variety of groupings, in the school hall or in classrooms and on occasions worship takes place in the local church, St Nicholas'. We follow the seasons of the Church year and within these significant festivals and other special days are observed.

In the hall a candle is lit to focus the children, signalling that the act of collective worship is taking place. The pupils are always invited to light the candles and set the table for Collective Worship. Each worship ends with the school prayer.

Whenever worship takes place it is planned to promote participants' thinking beyond the time given to worship itself.

4. Leading worship

Worship has a variety of leaders from both within school and from the local Church Community. Pupils are given opportunities to lead worship throughout the year. Visitors are welcome to contribute to collective worship from time to time and are given guidance from our worship policy. Leaders from faiths within the area help us to increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths.

As a church school, we have close links with our local church St Nicholas', sharing a half termly service one Wednesday. also visit the church for extra celebrations throughout the year. On Wednesdays at school, Rev Tim Harper leads collective worship and other local church leaders, such as Kai Turk from the free church attends worship each week and is invited to share a prayer with the staff and pupils.

5. Planning Acts of Collective Worship

Our acts of worship are carefully planned to ensure a balance between content and experience. Leaders, including the children, plan the content and activities included in worship according to what is most appropriate to the season/theme and the needs of the pupils. The themes of worship are chosen to both express and explore our vision and the way in which this vision is experienced in school through the

associated values. Throughout their time at our school children will encounter a wide variety of activities such as dance and drama alongside more traditional elements of worship such as prayer and song. We will also introduce pupils to a range of approaches to worship such as the modern Celtic Tradition. Prayer is a vital part of our worship. It is introduced with a form of words that invites but does not coerce pupils to participate. Our prayers are addressed to God reflecting the traditions and practices of the Church of England. Pupils who prefer not to pray are encouraged to use these times to reflect on the important messages shared in our worship. Our worship is regularly reviewed through discussions with participants, observation and reflection. and our evaluations are fed into the planning for future worship.

6. A legal note

By law, Collective Worship must:

- be provided for every child every day;
- reflect the school's Trust Deed.

Our policy sets out clearly our aspiration that collective worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational, inclusive and reflective in nature and never coercive or indoctrinatory.

Parents have a right to withdraw their children from all or any acts of worship. In the first instance, parents who may wish to exercise this right should make an appointment to speak with the headteacher.

7. Music

Music is at the heart of our collective worship. We use music to inspire and educate. We teach the children a repertoire of songs and recognise the unifying joy and power of singing together. We also expose the children to different music each day, which is themed each week, in order to expose different genres when walking into worship.

8. Implementation

The weekly, termly and annual overview can be found on the school website.

9. Monitoring arrangements

Collective Worship is monitored by our foundation governors. The monitoring process will include governors participating in and observing collective worships as well as conversations with groups of children. This collective worship policy will be reviewed every three years. At each review, the policy will be approved by the headteacher and local governing board.