

Supporting Phonics at Home

<p>Earth Class are Phonic Superheroes!</p> <p>So far, the children have learnt new sounds, blended to read words with known sounds and segmented to spell words containing these sounds. We have also learnt some irregular (tricky words).</p> <p>The children are bringing home a set of all the sounds (Phase 2) that the children have learnt. Please can you go over these with your child on a regular basis, you may want to play games with them like musical sounds or even display them on the wall!</p> <p>Many Thanks for your support.</p> <p>Mrs. Hunt</p>	<p>Singing</p> <p>Songs and nursery rhymes help your child to hear the sounds in words and build up a bank of familiar vocabulary. Encourage them to join in with actions - you could try and make up your own nonsense rhymes too!</p>	<p>Sound Hunt</p> <p>Hide some sounds around your house or garden and see how many your child can find and identify.</p>	<p>Say the Sounds</p> <p>Say the sounds correctly at any given opportunity for your child to hear. In all games and activities, make sure you pronounce speech sounds clearly. There are videos online that will help you to check this.</p>	<p>I Spy!</p> <p>Spy is great for identifying and hearing initial sounds in words. It helps your child to tune in to the beginning of words and identify the sound. Play it at home, on a walk, in the car...anywhere!</p>
	<p>Read</p> <p>Read to your child. It is important to keep enjoying books together. This helps your child to learn the rhythm and order of stories. It also helps with their vocabulary development for writing and builds their imagination.</p>	<p>Joining In</p> <p>Joining in with stories and songs can be a great way to support children. When you are reading to your child, ask them to join in with phrases that are repeated. For example, 'Run, run, as fast as you can! You can't catch me, I'm the Gingerbread Man!'. Traditional stories, such as 'The Gingerbread Man' and 'The Three Little Pigs', often have repeated phrases and children will love doing the voices!</p>	<p>Sound Boxes</p> <p>Sound boxes can be a fun way to look at initial sounds with children. Start by filling a box with shredded paper. Alternatively, you could play in a sand pit or the bath (depending on the objects you choose). Then, add objects that begin with two different initial sounds. Write the two sounds on pieces of paper or whiteboards for your child to match the objects to. For example, if it was a duck, it would match to 'd'.</p>	<p>Playtime</p> <p>Play rhyming games with children. For example, play a game of 'silly soup' and pretend to put in objects that rhyme (such as a bat, a hat, a cat, a mat). Play this with your child and then see if they can do it independently</p>



