







Love, Learn, Live

British Values and SMSC

British Values at GKS

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths and beliefs
We all have a voice within school and society	We understand that rules and laws are there to keep everyone safe and happy and we respect them	We know our human rights and responsibilities and are aware that we have freedom to make our own life choices.	We respect others and expect them to show us respect.	We respect and appreciate diversity and understand that everybody has different views and beliefs.

SMSC is woven through daily life and the Curriculum at GKS

Spiritual Development	Moral Development
<p>The spiritual development of pupils is shown by their:</p> <ul style="list-style-type: none"> ability to be reflective about their own beliefs (religious or otherwise) and perspective on life knowledge of, and respect for, different people's faiths, feelings and values sense of enjoyment and fascination in learning about themselves, others and the world around them use of imagination and creativity in their learning willingness to reflect on their experiences 	<p>The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 
Social Development	Cultural Development
<p>The social development of pupils is shown by their:</p> <ul style="list-style-type: none"> use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	<p>The cultural development of pupils is shown by their:</p> <ul style="list-style-type: none"> understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities 



Spiritual Development

At GKS we help pupils to develop spiritually by offering:

- A carefully planned whole school Collective Worship schedule which incorporates religious celebrations, festivals, topical themes, school values, spirituality and time for reflection
- Weekly celebration assembly, celebrating pupils and staff
- A school spirituality statement which offers staff a pupils a clear way to look at, reflect and respond to the world around them
- A challenging and carefully sequenced whole school PSHE curriculum
- A comprehensive and well-planned whole school RE curriculum
- A creative and ambitious whole school Topic curriculum which inspires, stimulates curiosity and promotes independence
- Enrichment experiences, such as trips and visitors, linked to current learning
- Theme weeks and days – e.g. STEM Week, World Book Day
- Parent visitors and local community links
- School links with St Nicholas Church
- Awareness of equalities and diversity throughout the whole school and curriculum – e.g. through assemblies, visitors, resources selected
- Harvest festival assembly in church and support of local charity (One Can Trust)
- Christmas and Easter service in church led by Rev. Janet Wales from St Nicholas Church
- Positive Behaviour Policy, rewarding mutual respect by earning ‘Kimble Stars’ (House points) for demonstrating the school Christian values.
- Wednesday Worship at St Nicholas’ Church, inviting families to join in our worship.
- Year 6 graduation ceremony for parents at St Nicholas Church.
- All foundation subjects and science SMSC coverage is mapped out.



Moral Development

At GKS we help pupils to develop morally by offering

- The schools' 6 Christian values are clearly promoted across the school through displays and the behavior of pupils, staff and parents.
- A clear and robust Behaviour for Learning policy and ethos where positive behaviour is rewarded and celebrated
- Weekly celebration assembly where 2 children from each class are chosen by the staff to receive a 'Fruit of the Spirit' for demonstrating the school values. Their achievements are displayed on the fruit tree for all to see.
- Pupils nominate a staff member to receive a 'Fruit of the Spirit' each week, which is shared in the whole school Collective Worship.
- A challenging and carefully sequenced whole school PSHE curriculum which places a clear emphasis on morals and the consequences of behaviour and actions
- A whole school Computing curriculum which places significant emphasis on online safety
- A whole school curriculum which encourages challenge for all and healthy debate about topical issues
- Use of our Spirituality tools, 'Windows, Mirrors, Doors' as part of Collective Worship, to encourage children's independent thinking and moral development
- A whole school Council and Houses, with House Captains and Vice Captains. Democratic vote for these roles.
- Kimble Stars (House Points) as part of our Behaviour for Learning Policy and praising positive behaviour and actions
- Whole school opportunities to support charity work – e.g. Children In Need, Comic Relief
- Links with the One Can Trust (local foodbank) to support our local community
- Opportunities to represent the school at local events – e.g. Remembrance Day service at church, local Art competition
- The dedicated outdoor learning environment and outdoor classroom is used to encourage pupils to consider the local environment.
- All foundation subjects and science SMSC coverage is mapped out.



Social Development

At GKS we help pupils to develop socially by offering

- A wide range of extracurricular clubs and activities, including sports, music and art
- Opportunities to celebrate events as a whole school community – e.g. World Book Day
- A weekly newsletter to all stakeholders that celebrates learning throughout the school and national/international events
- A whole school Computing curriculum which places significant emphasis on online safety and makes clear links with the PSHE curriculum
- A carefully planned whole school Collective Worship schedule with a weekly focus and a weekly celebration assembly
- Residential trips in Year 5 and Year 6
- Regular sports fixtures and tournaments within the Great Learners Trust
- Competitive Sports Days in Houses
- Half-termly Collective Worship, where pupils perform to their parents develop a sense of community.
- Year 6 Young Enterprise event to fundraise
- In History, pupils learn about how different civilisations are organised socially
- School council choose termly charity to support.
- Pupil responsibilities, such as lunchtime and playground monitors
- All foundation subjects and science SMSC coverage is mapped out.
- Transition work
 - Year 6 transition workshops with allocated family support worker, summer term 4-6 weeks
 - family support worker session with specific pupils as identified (1-1)
 - Maths transition units (Y6)
 - Learning for Life lessons (PSHE)
 - Extra transition for pupils with SEND



Cultural Development

At GKS we help pupils to develop culturally by offering

- A wide range of PSHE resources to support cultural development
- A carefully planned and sequenced Reading Spine for all year groups that includes authors from different cultures
- A democratic system of voting for, School Council and House Captains
- Links with the town's Rotary Club – e.g. art competition
- Sharing stories from other cultures and countries in Collective Worship
- Engage with texts from different cultures in Guided Reading and English
- Engage with cultures from around the world through our Art curriculum
- External workshops, such as African drumming so pupils can experience music from around the world.
- In History and Science, we look at how developments from around the world affect our daily lives.
- Pupils from different cultures are invited to deliver Collective Worship to the whole school related to special events within their religion.
- All foundation subjects and science SMSC coverage is mapped out.
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