



GREAT KIMBLE
C OF E SCHOOL
BIG HEARTS BOLD FUTURES

Learning for Life (PSHE and RSE)

Curriculum Statement

Intent:

At Great Kimble School, Learning for Life (PSHE & RSE), alongside our Christian values of **Respect, Ambition, Love, Resilience and Collaboration**, forms the backbone of our whole curriculum. Our Learning for Life curriculum is designed to nurture **big hearts and bold futures** by supporting pupils to grow into confident, compassionate and responsible individuals.

Through a carefully planned and inclusive programme of study, pupils develop their understanding of health and wellbeing, relationships, and their role in the wider world. Children are encouraged to develop a strong sense of responsibility and self-worth by playing a positive role within school life and the wider community. Our curriculum is accessible to all and aims to maximise outcomes for every child, ensuring that all pupils feel valued, supported and empowered.

We place a strong emphasis on mental wellbeing, emotional literacy and empathy, supporting children to understand, articulate and manage their feelings in order to maintain positive mental health. Pupils also develop an understanding of physical health and the importance of making healthy choices. A growth mindset approach underpins our curriculum, helping children to become resilient, reflective and flexible learners with a positive attitude towards the future.

By learning about rights, responsibilities and diversity, pupils develop **big hearts** through respect, understanding and inclusion. Our Learning for Life curriculum equips children with the confidence and skills to navigate moral, social, spiritual and cultural challenges as they grow, preparing them for **bold futures** as healthy, independent and active members of society.

Implementation:

- Following Kapow scheme of learning
- Key areas of learning:
- EYFS (Reception): Self-regulation, Building relationships, Managing self
- Key Stage 1 & Key Stage 2: Families and relationships, Health and wellbeing, Safety and the changing body, Citizenship, Economic wellbeing
- Each area is revisited to allow children to build on prior learning.
- A progressive programme.
- Taught weekly and when needed
- Recorded through digital portfolio
- Mainly discussion based with oracy links
- Based upon the statutory requirements for Relationships and Health education
- Refer to the PSHE Association Programme of Study which is recommended by the DfE.
- RSE guidelines followed
- A range of teaching and learning activities are used and are based on good practice in teaching PSHE & RSE education to ensure that all children can access learning and make progress
- Taught within safe environments
- Lessons include ideas for differentiation to stretch the most able learners and give additional support to those who need it.
- Many lessons, stories, scenarios, and video clips provide the opportunity for children to engage in real life and current topics in a safe and structured way.
- Meaningful cross curricular links such as Computing for online safety and Science for growing, nutrition, teeth, diet and lifestyle.



AMBITION



RESPECT



RESILIENCE



LOVE



COLLABORATION





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Impact:

Progression and Personal Development

• Our PSHE & RSE curriculum supports pupils in making excellent progress in developing their knowledge, skills, attitudes, and values related to personal, social, health, and economic aspects of their lives. It enables them to become confident, resilient, and responsible individuals who can communicate effectively, manage their emotions, make informed decisions, form healthy relationships, and adapt to future challenges.

Equality, Diversity, and Inclusion

• Our PSHE & RSE curriculum promotes equality, diversity, and inclusion, fostering a sense of belonging among all pupils. It actively challenges stereotypes, prejudice, and discrimination, and celebrates the richness of different cultures, beliefs, and identities. It prepares pupils to live and thrive in a diverse society with respect for others and a commitment to social justice.

Evaluation and Improvement

• Our PSHE & RSE provision includes robust systems for monitoring, evaluating, and improving the curriculum's impact. Regular review cycles involve gathering feedback from pupils, parents, and staff to ensure that the PSHE provision remains relevant, effective, and responsive to the changing needs of pupils and society.



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