



GREAT KIMBLE
C OF E SCHOOL
BIG HEARTS BOLD FUTURES

Religion and World Views Curriculum Statement

Intent:

At Great Kimble School, our Religion and Worldviews curriculum is designed to nurture **big hearts and bold futures** by developing pupils' understanding of faiths, beliefs and worldviews from across the world. We aim to foster curiosity, respect and a genuine love of learning about religion and belief, enabling pupils to explore similarities and differences with openness and thoughtfulness.

Using the ODBE 2023 units as a foundation, our curriculum is carefully mapped to ensure focus, coherence and progression. Knowledge and skills are taught sequentially, building on prior learning and laying strong foundations for future understanding. Through an enquiry-based approach, pupils study the principal world faiths and humanism in a progressive way from Reception to Year 6, with careful consideration given to pupils' spiritual, moral, social and cultural development.

Our curriculum takes pupils on a meaningful journey through key concepts structured around three core strands: **Beliefs and Questions**, **Community and Identity**, and **Reality and Truth**. These strands connect substantive and disciplinary knowledge, while also providing opportunities for pupils to develop personal understanding and reflection.

By exploring religious and non-religious worldviews, pupils develop **big hearts** through empathy, respect and appreciation of diversity, while gaining the knowledge and critical thinking skills needed to navigate a complex world. In doing so, our Religion and Worldviews curriculum prepares pupils for **bold futures** as reflective, informed and compassionate individuals.

- **Beliefs and questions** will focus on theology, looking at the core beliefs and diverse interpretations of text, symbols and teachings of the chosen religions and worldviews.
- **Community and identity** will focus on Human and Social Science and using data and other sources to examine practices and human expressions of religious and non-religious beliefs.
- **Reality and truth** will focus on philosophy and ethics, looking at how people decide what is true and reliable drawing on the worldviews covered in the other units. It is in these units that pupils will have the opportunity to explore the wider concept of what a worldview is and how people reach these ideas.

Implementation:

Our Religion and Worldviews curriculum is carefully designed to ensure progression, coherence, and relevance throughout a pupil's primary education. In studying RW, pupils experience a variety of approaches to their learning, including:

- Presentation by the teacher to include story telling
- Discussion and debates
- Individual and group investigations
- Role play and simulations
- The use of artefacts
- Use of a wide range of written resources

It is planned and sequenced to develop deep, lasting learning and builds upon prior knowledge, which our children can use today, tomorrow and for the rest of their lives. It incorporates a balance between the study of religions and the exploration of themes which are common to various faiths and beliefs.

- At Great Kimble we follow the 2023 ODBE syllabus to ensure compliance with the statutory requirements set by the Department for Education.
- In EYFS RW is woven through the whole curriculum and units are also explicitly taught using the ODBE syllabus.



AMBITION



RESPECT



RESILIENCE



LOVE



COLLABORATION





- In KS1 and KS2 RW is taught through weekly 1 hour lessons.
- Our curriculum includes the study of five major world religions: Christianity, Islam, Hinduism, Sikhism and Judaism.
- The curriculum also encompasses non-religious beliefs, ethics, and moral values.
- Lessons are sequenced to build upon prior knowledge and promote deepening understanding.
- Opportunities are provided for pupils to engage in dialogue, discussions, and critical thinking about religious and ethical issues.
- Lessons will be recorded either through floor books in EYFS and RW books in KS1 and KS2.
- RW is assessed through mind maps which identify prior knowledge at the beginning of the unit and then these are revisited at the end for children to add new knowledge and skills.

Impact :

The children will understand that everyone lives by a belief system that influences the way they behave. That these beliefs can and often do change over time. They will be able to share their own ideas and beliefs respectfully and ask questions about what others believe. They will understand the importance of knowing the beliefs someone holds as a way of understanding who they are and what motivates them. They will see how this will help them to show proper respect for others in our community and the wider world. Pupils will be able to identify what is similar and different about people's beliefs and see that even within a religion, or ideology, there are many variations as well as similarities. The pupils will understand the influences of religion and other world views upon our culture, society and the wider world. They will develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions and world views.

Our Religion and Worldviews provision at Great Kimble C of E School has several tangible impacts on our pupils:

- Pupils have a thorough understanding of a range of religious beliefs and non-religious viewpoints.
- Pupils develop a sense of empathy, tolerance, respect, and a keen appreciation for diversity.
- Pupils acquire critical thinking skills, enabling them to analyse religious and ethical issues objectively.
- Pupils demonstrate high levels of engagement and enthusiasm for learning in RW lessons.
- Pupils gain a greater understanding of their own identities and the importance of their personal values.
- Pupils are well-prepared to contribute positively to the wider community, respecting the beliefs and values of others.



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