



Love, Learn, Live

Bug Club Phonics – Progression of Learning

- *Phonic baseline carried out on entry to assess against Phase 1*
- *Planned interventions developed if appropriate*

Reception: Phase 2

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Phoneme /s/ written as 's' Phoneme /a/ written as 'a' Phoneme /t/ written as 't' Phoneme /p/ written as 'p' Phonemes /s/, /a/, /t/, /p/ written as 's', 'a', 't', 'p'	Phoneme /i/ written as 'i' Phoneme /n/ written as 'n' Phoneme /m/ written as 'm' Phoneme /d/ written as 'd' Language session: vowels 'i' 'a'	Phoneme /g/ written as 'g' Phoneme /o/ written as 'o' Phoneme /c/ written as 'c' Phoneme /k/ written as 'k' Language session: 'and' 'to'	Phoneme /c/ written as 'ck' Phoneme /e/ written as 'e' Phoneme /u/ written as 'u' Phoneme /r/ written as 'r' Language session: 'the' 'no' 'go'	Phoneme /h/ written as 'h' Phoneme /b/ written as 'b' Phoneme /f/ written as 'f' and 'ff' Phoneme /l/ written as 'l' and 'll' Phoneme /s/ written as 'ss' Language session: 'l' 'into' 'her'

- *End of unit assessment is carried out before moving onto the next phase*
- *Application and Recap weeks to take place (if needed)*
- *Planned interventions developed if appropriate*

Reception: Phase 3

Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11
Phoneme /j/ written as 'j' Phoneme /v/ written as 'v' Phoneme /w/ written as 'w' Phoneme /x/ written as 'x' Language session: 'me' 'be'	Phoneme /y/ written as 'y' Phoneme /z/ written as 'z' and 'zz' Phoneme /qu/ written as 'qu' Language session: 'he' 'my' 'by' 'she'	Phoneme /ch/ written as 'ch' Phoneme /sh/ written as 'sh' Phoneme /th/ written as 'th' Phoneme /ng/ written as 'ng' Language session: 'they'	Phoneme /ai/ written as 'ai' Phoneme /ee/ written as 'ee' Phoneme /igh/ written as 'igh' Phoneme /oa/ written as 'oa' Phoneme /oo/ (long) written as 'oo' Phoneme /oo/ (short) written as 'oo' Language session: 'we' 'are'	Phoneme /ar/ written as 'ar' Phoneme /or/ written as 'or' Phoneme /ur/ written as 'ur' Phoneme /ow/ written as 'ow' Phoneme /oi/ written as 'oi' Language session: 'you'	Phoneme /ear/ written as 'ear' Phoneme /air/ written as 'air' Phoneme /ure/ written as 'ure' Phoneme /ur/ written as 'er' Language session: 'all' 'was' 'give' 'live'

- *End of unit assessment is carried out before moving onto the next phase*
- *Application and Recap weeks to take place (if needed)*
- *Planned interventions developed if appropriate*

Reception: Phase 4

Unit 12

Adjacent consonants (cvcc)
Language session 1: 'said' 'have' 'like' 'so' 'do'

Adjacent consonants (ccvc)
Language session 2: 'some' 'come' 'were' 'there' 'little'

Adjacent consonants (ccvcc/ccvcv/cccvcc)
Language session 3: 'one' 'when' 'out' 'what'

- *Phonic baseline carried out on entry to assess against Phase 2-4*
- *Planned interventions developed if appropriate*

KS1: Phase 5

Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19
Phoneme /w/ written as 'wh' Phoneme /f/ written as 'ph' Language session: 'oh' 'their' 'people'	Phoneme /ai/ written as 'ay' Phoneme /ai/ written as 'a-e' Phoneme /ai/ written as 'eigh', 'ey', 'ei' Language session: 'Mr' 'Mrs' 'Ms'	Phoneme /ee/ written as 'ea' Phoneme /ee/ written as 'e-e' Phoneme /ee/ written as 'ie', 'ey', 'y' Language session: 'ed'	Phoneme /igh/ written as 'ie' Phoneme /igh/ written as 'i-e' Phoneme /igh/ written as 'y' Phoneme /igh/ written as 'i' Language session: 'water' 'were'	Phoneme /oa/ written as 'ow' Phoneme /oa/ written as 'o-e' Phoneme /oa/ written as 'o' and 'oe' Language session: 'who' 'again'	Phoneme long /oo/ written as 'ew' Phoneme long /oo/ written as 'ue' Phoneme long /oo/ written as 'u-e' Phoneme short /oo/ written as 'u' and 'oul' Language session: 'thought' 'through'	Phoneme /or/ written as 'aw' Phoneme /or/ written as 'au' Phoneme /or/ written as 'al' Language session: 'work' 'laughed' 'because'

Unit 20	Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27
Phoneme /ur/ written as 'ir' Phoneme /ur/ written as 'er' Phoneme /ur/ written as 'ear' Language session: 'Thursday' 'Saturday' 'thirteen' 'thirty'	Phoneme /ow/ written as 'ou' Phoneme /oi/ written as 'oy' Language session: 'different' 'any' 'many'	Phoneme /ear/ written as 'ere' and 'eer' Phoneme /air/ written as 'are' and 'ear' Language session: 'eyes' 'friends'	Phoneme /c/ written as 'c' Phoneme /c/ written as 'k' Phoneme /c/ written as 'ck' Phoneme /c/ written as 'ch' Language session: 'two' 'once'	Phoneme /s/ written as 'c(e)', 'c(i)', 'c(y)' Phoneme /s/ written as 'sc' and st(l)' Phoneme /s/ and /z/ written as 'se' Language session: 'great' 'clothes'	Phoneme /j/ written as 'g(e)', 'g(i)', 'g(y)' Phoneme /j/ written as 'dge' Language session: 'it's' 'I'm' 'I'll' 'I've'	Phoneme /l/ written as 'le' Phoneme /m/ written as 'mb' Phoneme /n/ written as 'kn' and 'gn' Phoneme /r/ written as 'wr' Language session: 'don't' 'can't' 'didn't'	Phoneme /zh/ written as 's' Phoneme /ch/ written as 'tch' Phoneme /sh/ alternatives Phoneme /e/ written as 'ea' Phoneme /w/ /o/ written as 'wa' Phoneme /u/ written as 'o' Language session: 'first' 'second' 'third'

- *End of unit assessment is carried out before moving onto the next phase*
- *Application and Recap weeks to take place (if needed)*
- *Planned interventions developed if appropriate*

KS1: Phase 6

Unit 28	Unit 29	Unit 30
Suffix ending: '-ing' (a morpheme) Suffix ending: '-ed' (a morpheme) Suffix ending: split digraph silent 'e' + '-ing', '-ed' Language session: 'clearing' 'gleaming' 'rained' 'mailed'	Suffix ending: '-s' (as plural morpheme) Suffix ending: '-es' after 'ss', 'x' Suffix ending: '-es' after 'ch', 'sh', 'tch' Language session: Suffix Endings	Prefix 're-' Prefix 'un-' Prefix, root, suffix Language session: Two and Three Syllable Words

- *End of unit assessment is carried out*
- *Application and Recap weeks to take place (if needed)*
- *Planned interventions developed if appropriate (KS2)*

