



Intent

At Great Kimble School, we use the Kapow scheme of learning to instil a **love** of language **learning** and an awareness of how other cultures **live**. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Our scheme of learning aims to give pupils a good foundation in learning languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

Implementation

MFL is introduced in Year 3 at Great Kimble where they study 1 hour of French every fortnight. The scheme is designed with three knowledge strands that run throughout our units with knowledge building cumulatively.

These are phonics, vocabulary and grammar. This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme: Language comprehension (Listening and reading) and Language production (Speaking and writing).

Through the French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French.

Impact

The expected impact of following the French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.