



**Intent:**

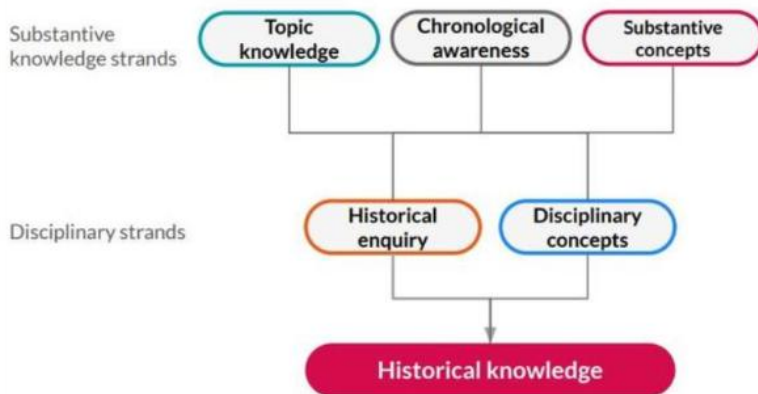
At Great Kimble School, our History curriculum is designed to nurture **big hearts and bold futures** by inspiring pupils to become curious, creative and reflective learners with a love of learning about the past. Through the study of local, national and global history, pupils develop a secure and increasingly complex understanding of how people and societies have lived, changed and interacted over time.

We encourage pupils to think critically, ask thoughtful questions and analyse historical evidence with confidence. Through our carefully sequenced scheme of work, pupils build an awareness of significant events and individuals in British, local and world history, while developing a secure understanding of chronology and making meaningful connections across different periods of time.

Studying History enables children to appreciate the complexity of people's lives, the diversity of societies and the relationships between different groups. In doing so, our curriculum develops **big hearts** by fostering empathy, respect and understanding, allowing pupils to consider multiple perspectives and learn from the successes and mistakes of the past.

Pupils also develop an understanding of how historians study the past and construct historical accounts, as well as the skills needed to carry out their own historical enquiries. Key substantive concepts such as power, invasion, settlement and migration, empire, civilisation, religion, trade, achievements of humankind, society and culture are introduced to prepare pupils for future learning. Our History curriculum meets the end of Key Stage attainment targets set out in the National Curriculum and equips pupils for **bold futures** as informed, thoughtful and reflective citizens.

**Implementation:**



- A unit of History is taught once a term in 2 hour lessons.
- Lessons and units are structure in a way which allows children to gain knowledge about the current topic, time period, society or event being studied. They will also, build an understanding of language related to chronology, build a mental timeline of periods of time studied, develop an awareness of general features of periods of time, know particular dates and events as well as understanding substantive (abstract) concepts such as: Invasion, settlements, civilisation, beliefs, achievements, power.
- Throughout the 2-hour lessons, pupils are also taught the following disciplinary concepts:
- Change and continuity





**GREAT KIMBLE**  
**C OF E SCHOOL**  
BIG HEARTS BOLD FUTURES

## History

### Curriculum Statement

- Similarities and differences
- Cause and consequences
- Historical significance
- Sources of evidence
- Historical interpretations
- Historical enquiry:
- Posing a historical question
- Gathering, organising and evaluating evidence
- Interpreting findings, analysing and making connections
- Evaluating and drawing conclusions
- Communicating findings
- We want children to see themselves as historians and we have replaced our WALTs (we are learning to) with 'As historians we are\_\_\_.
- Each unit is based on a six-week unit, allowing them to explore the period of time.
- Units are organised around an enquiry- Question, Investigate, Interpret, Evaluate and conclude, Communicate) when answering historical questions.

#### **Impact:**

The impact of Kapow Primary history scheme can be constantly monitored through both formative and summative assessment opportunities. Furthermore, each unit has a skill catcher and knowledge assessment quiz which can be used at the end of the unit to provide a summative assessment. Pupils should leave Great Kimble equipped with a range of skills to enable them to succeed in their secondary education. They will be enquiring learners who ask questions and can make suggestions about where to find the evidence to answer the question. They will be critical and analytical thinkers who are able to make informed and balanced judgements based on their knowledge of the past and most importantly, they will be pupils who love history.



AMBITION



RESPECT



RESILIENCE



LOVE



COLLABORATION