



GREAT KIMBLE
C OF E SCHOOL
BIG HEARTS BOLD FUTURES

Geography Curriculum Statement

Intent:

At Great Kimble School, our Geography curriculum is designed to nurture **big hearts and bold futures** by inspiring curiosity, fascination and a lifelong love of learning about the world and its people. Geography is introduced in the EYFS through cross-curricular learning and topics, enabling children to begin developing an understanding of the world around them from an early age.

We aim to provide a high-quality Geography education that equips pupils with knowledge of places, people, resources and natural and human environments, alongside an understanding of the Earth's key physical and human processes. Through their learning, children develop an appreciation of sustainability and understand how they can play an active role in creating positive change for the future of our planet.

Using Kapow Primary's Geography curriculum, pupils are encouraged to think like geographers by becoming curious, explorative and reflective learners. They develop the confidence to question and observe places, measure and record data in a range of ways, and analyse and present their findings. Our curriculum builds awareness of how Geography shapes our lives at local, national and global scales, both now and over time. By developing respect for people, places and environments, our Geography curriculum fosters **big hearts**, while empowering pupils with the knowledge, skills and responsibility needed for **bold futures** as active, informed citizens who are equipped to contribute positively to the world around them.

Our curriculum encourages:

- A strong focus on developing both geographical skills and knowledge
- Critical thinking, with the ability to ask perceptive questions and explain and analyse evidence
- The development of fieldwork skills across each year group
- A deep interest and knowledge of pupils' locality and how it differs from other areas of the world.
- A growing understanding of geographical concepts, terms and vocabulary

Implementation:

A unit of Geography is taught once a term for 2 hours per week. Pupils are exposed to 4 specific strands, in accordance with the national curriculum: Locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.



Kapow Primary's Geography Curriculum has a clear progression of skills and knowledge within these four strands across each year group. Our Progression of Skills and Knowledge document shows the skills taught within each class and how these develop. We have created a progression of skills and knowledge document, which shows what is being taught across the school. Key concepts are woven across units and build progression. Our curriculum is a spiral curriculum, which aims to build increasing complexity and build on previous learning. We use enquiry questions to form the basis of our units. This means that pupils can gain a solid understanding of geographical knowledge and skills by applying them to answer enquiry questions. The questions are designed to be open-ended with no preconceived answers and therefore they are purposeful and engage pupils in generating a real change. In attempting to answer them, children learn how to collect, interpret and represent data using geographical methodologies and make informed decisions by applying their geographical knowledge.

Each unit contains elements of geographical skills and fieldwork to ensure that fieldwork skills are practised. Kapow Primary units follow an enquiry cycle that maps out the fieldwork process of question, observe,



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measure, record, and present, to reflect the elements mentioned in the National Curriculum. This ensures children will learn how to decide on an area of enquiry, plan to measure data using a range of methods, capture the data and present it to a range of appropriate stakeholders in various formats.

We are lucky, as a school, to have Smokey Row, our outside learning environment. We have access to use this, in our geography topic, when required. Our Smokey Row area can be looked at in more detail on 'Learning Outside the Classroom' section of our website, under the curriculum tab.

Impact:

An enquiry-based approach to learning will allow teachers to assess children against the National curriculum expectations for Geography. The impact of Kapow Geography's scheme can be constantly monitored through both formative and summative assessment opportunities. Opportunities for children to present their findings using their geographical skills will also form part of the assessment process in each unit. After implementing Kapow Primary Geography, pupils should leave Great Kimble equipped with a range of skills and knowledge to enable them to study Geography with confidence at Key stage 3. We hope to shape children into curious and inspired geographers with respect and appreciation for the world around them alongside an understanding of the interconnection between the human and the physical.



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