



EYFS Curriculum Statement

Intent

At Great Kimble Church of England Primary School, our Early Years Foundation Stage curriculum is driven by our vision of **Big Hearts, Bold Futures**. We aim to provide a nurturing, ambitious and inclusive start to every child's learning journey, ensuring they feel safe, valued and confident to explore the world around them.

Rooted in our Christian values of **love, ambition, resilience, collaboration and respect**, our EYFS curriculum is designed to develop happy, independent and curious learners who are willing to take risks, solve problems and persevere through challenge. We place strong emphasis on early language development, oracy and high-quality interactions, recognising these as the foundations for future learning and success.

Our intent is to ensure that all children, regardless of background or starting point, develop:

- Strong communication and language skills
- Confidence, independence and resilience
- A love of reading and learning
- Secure foundations in early literacy and mathematics
- Positive relationships and emotional well-being

We are ambitious for every child and aim to prepare them not only for the next stage of education, but for life beyond the classroom.

Implementation

Our EYFS curriculum is carefully planned and delivered through a balance of purposeful continuous provision, adult-led learning and high-quality interactions. Teaching is highly adaptive, responsive and inclusive, ensuring that all children's needs are met and barriers to learning are removed.

Communication, Language and Literacy

- Bug Club Phonics is used to deliver systematic, synthetic phonics teaching, supporting early reading and writing development.
- Story Immersion underpins our literacy curriculum, allowing children to engage deeply with high-quality texts through drama, role play and discussion.
- Oracy and storytelling are central to daily practice, with adults modelling rich vocabulary and encouraging children to articulate ideas, retell stories and express opinions.
- Purposeful writing opportunities are embedded across the provision, both indoors and outdoors, enabling children to write for meaning and pleasure.
- Reading for pleasure is promoted through carefully chosen high-quality texts and linked story boxes, which enhance engagement and deepen understanding.

Mathematics

- White Rose Maths supports the teaching of early mathematical concepts through practical, meaningful experiences.
- Problem solving is embedded across the curriculum, encouraging children to reason, explain and think critically.
- STEM sentences are used consistently to support mathematical language, understanding and confidence across learning.

Personal Development and Well-being

- Kapow provides the foundation for Music and Learning for Life (PSHE), supporting children's personal, social and emotional development.
- Corefulness and handwriting sessions promote physical development, focus, emotional regulation and readiness for writing.
- Theme-based topics provide meaningful contexts for learning and allow children to make connections across areas of the curriculum.

Outdoor Learning

- Outdoor learning is an integral part of our EYFS curriculum. Smokey Row, our outdoor classroom, offers rich opportunities for exploration, physical challenge, collaboration and risk-taking, supporting children's resilience and independence.

Inclusion and Adaptation

- Inclusive practice is embedded through the use of WIDGET symbols, visual supports, a calm trolley and consistent routines.
- Teaching is highly adapted to meet the needs of all pupils, with thoughtful scaffolding, targeted support and appropriate challenge.
- Staff work closely with families and external agencies to ensure early identification and effective support for additional needs.

Impact

As a result of our carefully planned and inclusive EYFS curriculum, children leave the Early Years Foundation Stage as confident, happy and independent learners who demonstrate our vision and values in action.

Children:

- Communicate confidently and use a wide range of vocabulary
- Show a love of stories, reading and writing
- Apply early mathematical knowledge and problem-solving skills
- Demonstrate resilience, curiosity and a willingness to take risks
- Work collaboratively and show respect and kindness towards others
- Are emotionally secure and ready for the next stage of their education

By the end of EYFS, children at Great Kimble have big hearts, strong foundations and the confidence to embrace their bold futures, equipped with the skills, attitudes and values they need to thrive.