



Love, Learn, Live

## Great Kimble Church of England School Pupil Premium Expenditure Plan 2019-2020



Great Kimble School is committed to diminishing the difference in attainment and progress for all of our children; but with particular attention to children identified as Pupil Premium (PPG). The Pupil Premium funding is allocated to children from low income families who have claimed free school meals at any point in the last six years and children in care or who left care through adoption or another formal route. Currently for each Free School Meals (FSM) pupil, our school receives £1320 as from 1st April 2016 and £2300 for each Child Looked After or post CLA. For all pupils who have parents currently serving in the armed services, our school receives a services grant of £300. We currently have four pupils receiving the Pupil Premium Grant and one child receiving a grant as their parent is serving in the armed services.

At Great Kimble we have high aspirations and ambitions for all our children and ensure they are challenged to meet their full potential. Below you will find information on:

- Our School's Pupil Premium grant allocation amount
- A summary of the main barriers to educational achievement faced by eligible pupils at the school
- How we intend to spend the pupil premium to overcome those barriers and meet the needs of this group of learners and wherever possible, extend the benefits of these resources to all
- The evidence and rationale for our approach
- How we will measure the impact of this spending
- The date of the next review of this strategy

Summary information					
<b>School</b>	Great Kimble C of E School				
<b>Academic Year</b>	2019-20	<b>Total PP Budget</b>	£4260	<b>Date of most recent PP Review</b>	November 2019
<b>Total number of pupils</b>	61	<b>Number of pupils eligible for PP</b>	4	<b>Date for next internal review of this strategy</b>	March 2020

Pupil Profile		
PP	4	
Ever 6	0	
Service	1	
Barriers to future attainment		
In-school barriers		
	Identified special needs and external support from agencies such as OT and SALT	
	Need to improve concentration and organisational skills	
	Need to improve parental support (home learning, spellings, regular reading)	
External barriers		
	Limited access to reading materials and support for homework	
	Complex family issue	
	Irregular school attendance and lateness	
Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	To provide targeted early intervention for PP children who are not making the expected progress (from their starting point).	Pupils eligible for PP make steady progress closing the gap between them and those not eligible for PP.
	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees amongst pupils eligible for PP and increase overall PP attendance.
	Improve wellbeing for individual pupils.	Pupils will be able to access the curriculum and other activities successfully.

**Pupil premium strategy statement 2019-20**

<b>Planned expenditure</b>					
<b>Academic year</b>	<b>2019/20</b>				
<b>1. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review date?</b>
Improve rates of progress and attainment for PP children.	In class LSA support.  Tailored interventions where necessary e.g. Read Write Inc, pre teaching, wave 3 Maths, rainbow road, reading recovery, shape coding.	We want to provide extra support to improve attainment. Small group interventions with highly qualified staff have been shown to be effective.  Small phonic groups for less able children and priority readers identified for 1:1 reading on a daily basis.  Quality CPD for staff will enhance quality first teaching.  Continued work on growth mindset and challenge for all has seen the introduction of and use of chili challenges in class where children get to choose their level of challenge.	Impact overseen by Maths and English co-ordinators.  Pupil progress meetings will identify individual progress being made.  Rates of progress and close tracking of individuals included in staff performance management for 2018-2019.	SENDCO	July 2020
<b>Total budgeted cost</b>					<b>£1240</b>
<b>2. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review date?</b>

Improved phonic knowledge, to allow better reading and writing skills.	Small group phonic sessions for tailored and focused support.	Several of our Pupil Premium children have poor phonics skills and are lacking in parental input at home to reinforce learning.  Strong phonic skills will ensure children improve their reading ability and will result in better self-esteem and progress being made.	Close tracking of phonic progress, particularly PP children, and discussion with LSAs and teachers to ensure support is tailored to individual needs and abilities.	English Co-ordinator	Termly
Pupils are actively addressing misconceptions and are not falling behind in their learning.	Daily keep up not catch up sessions delivered by class LSAs.	Strategic use of this system ensures that minimal children fall behind and any learning confusion is diminished between lessons. Prolonged use of 'Keep Up Not Catch Up' ensures that children are targeted before they fall significantly behind.	LSAs will be removed from class during afternoon sessions to deliver keep up not catch up sessions as and when required.  SENDCO to monitor KUNCU books looking for evidence of work and impact. Discussions with all staff to see if there has been a positive impact.	SENDCO	Termly
Pupils are able to experience learning outside of the classroom through a range of experiences.	Trips are paid for and children are given priority in being able to book after school clubs.	Some of our pupil premium children do not have the opportunity to experience out of school clubs or experience structured days out with their families due to low income. Paying for these children to attend school trips ensures that they receive the same experiences as their peers in school.	Finance Officer is currently overseeing trips and ensuring that these are paid for by school. Office administrator contacts the parents of those with PP first to offer spaces for after school clubs.  Discussion with parents and pupils to ensure they do not feel they have missed out on any additional opportunities.  Evidence of strong school support for family's needs to ensure their children fully participate and have equal access to all opportunities.	Headteacher	Termly

<b>Total budgeted cost</b>					<b>£2325</b>	
<b>3. Other approaches</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>		<b>Staff lead</b>	<b>Review date?</b>
Improve wellbeing, health and opportunities for individual pupils	To purchase specific resources such as uniform, PE kit and milk.	Children will not feel different to their peers.	Finance officer to keep a record of what has been bought. This will be checked by HT every half term.		Headteacher	Termly
To improve attendance.	Reward system for attendance and arrival on time/ close monitoring by school secretary.  Involvement of BCC attendance team.  Visits to pupils' homes through work with external agencies to further develop parental engagement and offer support.	Poor attendance leads to poor outcomes for pupils.	Regularly monitor attendance every 5 weeks and send letters home to parents.  Proactive in calling families to ensure children attended school as soon as possible.  Termly report to Governors on attendance.  Monitor pupil progress for poor attendees.		Headteacher	July 2019
<b>Total budgeted cost</b>					<b>£740</b>	
<b>Total Spend for 2019-2020</b>					<b>£4305</b>	
<b>Outcomes – 2019 KS1 SATs data</b>		<b>Expected</b>		<b>Greater Depth</b>		<b>Progress</b>
		Pupils eligible for PP (your school)	Other pupils not eligible for PP	Pupils eligible for PP (your school)	Other pupils not eligible for PP	Comments for PP Child/children

KS1					
% of Year 1 children achieving pass in phonics screening test (1 child on PPG)	100%	91%	N/A	N/A	
% achieving age related expectations in reading (2 children on PPG)	50%	87%	0%	40%	1 child out of 2 didn't meet age-related expectations in all subjects. This child is on the SEN register and has continued to make progress based on targets.
% achieving age related expectations in writing (2 children on PPG)	50%	80%	0%	20%	
% achieving age related expectations in Maths (2 children on PPG)	50%	80%	0%	27%	

Review of expenditure 2019-2020				
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Improve rates of progress and attainment for PP children.	In class LSA support.  Tailored interventions where necessary e.g. Read Write Inc, pre-teaching, wave 3 Maths, rainbow road, reading recovery, shape coding.	<ul style="list-style-type: none"> <li>Targeted interventions were carried out for PP children before the Covid-19 lockdown. The PP children were on track to meet their targets at the end of the year.</li> </ul>	Approach will be continued but due to Covid-19 lockdown the impact was not sufficiently seen. If possible, PP children to be encouraged to attend school during any future lockdown to ensure interventions can be carried out to improve rates of progress.	£1140
Targeted Support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

Improved phonic knowledge, to allow better reading and writing skills.	Small group phonic sessions for tailored and focused support.	<ul style="list-style-type: none"> <li>• Through consistent phonic teaching, all PP children passed their phonic screening.</li> <li>• Additional interventions were carried out during 2019-2020 to continue confidence and phonic knowledge. The impact of this confidence building was increased reading ability and improving writing skills.</li> </ul>	To support parents to increase their knowledge of phonics so they are able to support their child(ren) effectively at home. School to consider parent workshop on phonics and developing consistent reading habits at home. Specifically target parents of PP children.  We will continue to ensure small group phonic sessions take place as required.	£570
Pupils are actively addressing misconceptions and are not falling behind in their learning.	Daily keep up not catch up sessions delivered by class LSAs.	<ul style="list-style-type: none"> <li>• Through these targeted sessions, teachers noticed an increased confidence in PP children when tackling new concepts (as they had been pre-taught).</li> <li>• This confidence led to increased participation in class and greater outcomes.</li> </ul>	SENDCO time was limited and this meant monitoring of KUNCU books was not as effective as hoped.  It proved very effective to have LSAs delivering these sessions during the afternoon and this will continue to be a school wide strategy next year.	£1525
Pupils are able to experience learning outside of the classroom through a range of experiences.	Trips are paid for and children are given priority in being able to book after school clubs.	<ul style="list-style-type: none"> <li>• The majority of our PP children benefitted from extra-curricular clubs in the Autumn and Spring term. They felt included and had access to opportunities equal to their peers.</li> <li>• We also saw a positive impact on pupils' wellbeing.</li> <li>• All PP children were able to fully participate in class trips which occurred before lockdown.</li> </ul>	We will continue to support our PP children in this way in the future.	£60 £76

<b>3. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
Improve wellbeing, health and opportunities for individual pupils	To purchase specific resources such as uniform, PE kit and milk.	<ul style="list-style-type: none"> <li>This has had a very positive impact on PP children's wellbeing and enabled them to fully participate in all school experiences and opportunities.</li> </ul>	We will continue to support our PP children and families in this way as we strongly believe it boosts pupil confidence and wellbeing.	£200
To improve attendance	<p>Reward system for attendance and arrival on time/ close monitoring by school secretary.</p> <p>Involvement of BCC attendance team.</p> <p>Visits to pupils' homes through work with external agencies to further develop parental engagement and offer support.</p>	<ul style="list-style-type: none"> <li>Additional administration time allowed for PP families to be better supported through increased contact.</li> <li>Families with PP children were very well supported during the lockdown due to the additional administration time above. Assistance with organising and distributing food vouchers etc were a life line for many of our families.</li> <li>Involvement with attendance team to put parent contracts in place and facilitate half termly parent meetings to improve attendance.</li> <li>Attendance figures were showing an improvement for our PP children until the national lockdown occurred.</li> </ul>	<p>The additional administration time proved very helpful (due to having such a small staff team) as relationships with PP parents was improved.</p> <p>Long term it would be great to have a family support worker to provide further support and assistance for PP parents, increasing staff capacity.</p>	693
<b>Total budgeted cost</b>				<b>£4,305</b>
<b>Total Spend for 2019-2020</b>				<b>£4,264</b>