

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of sporting experiences for all pupils. Including sports festivals and opportunities to try new sports – this was more limited than hoped this year due to Covid-19. • Investment in new sporting equipment e.g. gym mats to enhance the children’s experiences and improve teaching. • Opportunities for children to attend free sports club after school. • All children have access to high quality PE lessons. • Sports coaching during the school day to facilitate staff to be upskilled. • Expansion of the school to KS2 necessitated development of a flat playing field which will benefit all children • Involvement in local sports partnerships has increased our pupils’ involvement in competitive sports. 	<ul style="list-style-type: none"> • Further development of PE assessment to ensure a consistent method is embedded. • New equipment to be purchased for the new school hall to facilitate gym and indoor sport. • Possible collaboration within local schools for a minibus to facilitate transport to outside sporting events. • Implement swimming provision for KS2 children. • Increase the amount of after school sports clubs/opportunities for children.

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,370		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To run 2 free sports clubs after school to increase pupil participation in sport.		Unfortunately, only able to source external provider to deliver 1 club a week.		£800	
To purchase further equipment to ensure that the sporting provision for all pupils is good.		Further equipment to be ordered so there is a class set of equipment for each year group as we expand into KS2.		£400	
To make full use of additional indoor space to enable sports provision whatever the weather.		Purchase of new equipment for school hall.		£100	
Apply for Gold Level LOtC award and continue to ensure weekly visits to Smokey Row. This will provide regular exercise to SR as well as further developing the importance of a healthy lifestyle through planned PE activities at		Investment in PE resources for use at Smokey Row. Timetables to plan for weekly walks to Smokey Row and an afternoon learning outside for every class. Teachers to ensure PE and educating children about healthy		£300	
				We have been able to continue to offer an additional sporting club this year, this has been provided to parents free of charge. The club continues to be popular and provides opportunity for pupils to gain or improve skills.	
				ALL pupils have access to high quality equipment for all lessons.	
				Additional equipment will be ordered.	
				Children are more active throughout the day which is important for their health now and in the future. In addition, there are known benefits	
				Sustainability and suggested next steps:	
				Ensure that provision for 1 free sports club after school continues next year and encourage further participation from all pupils. Look into the possibility of offering a second club.	
				Continue to ensure that all pupils receive sufficient high-quality equipment for their PE lessons.	
				Full use of this space for sports will be achieved next academic year.	
				Continue to embed LOtC across all curriculum areas to ensure children understand the importance of keeping active and healthy and are exposed to regular exercise. Application for	

Smokey Row.	lifestyles feature as part of planning for learning outside at Smokey Row.		relating improved concentration and better learning. LOtC has ensured that the staff plan for more physical activities at Smokey Row. The application for Gold is in the process of being completed and will be submitted next academic year.	the Gold award was not achieved due to Covid-19. This will be moved to 2020/2021.
Provision of climbing equipment	Allows for pupils to develop physical dexterity and encourage healthy play/lunchtimes.	£5630	This new facility has had limited use this year due to Covid-19.	Full use of the climbing equipment will be achieved next academic year and will provide opportunities for developing co-ordination and other motor skills.
Two Sports positive play clubs continued to be offered to all pupils over two lunchtimes a week. These were delivered by our sports coach.	Sports coach to visit us on a Monday and Friday lunchtime to deliver a sports club at lunch for all pupils. All children in the class to participate.	£800	The children have enjoyed these clubs but we have found that the same children tend to participate and some don't take part at all.	Continue these clubs next year and encourage others to engage to foster teamwork.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Coach to raise the profile of PE across the school. This will be done through delivering high quality PE coaching and running after school clubs. We hope the impact will be increased participation in PE clubs and enthusiasm towards sport.	Free after school sports clubs to be advertised. Sports coach to work alongside teachers to offer high quality sports coaching. Unfortunately, only able to source one after school sports club.	£4500 – lessons only, clubs above	The children have enjoyed the specialist sports coaching and we have seen an increase in the number of children participating in the PE club after school.	To ensure excellent relationships are formed with the sports coach and ensure they are enthusiastic and driven to raise the profile of sport at Great Kimble. To continue to offer free after school sports clubs next year.
Sporting achievements and competitions to be celebrated to raise the profile of PE across the school and acknowledge the	Sporting achievements to continue to be celebrated in assembly and special mentions made in the Head's weekly	£70	Pupils have enjoyed the acknowledgement and celebration for their PE achievements over the	Celebrations to continue next year and money to be allocated for medals and rewards.

<p>PE achievements of individuals and groups of children.</p>	<p>newsletter. Medals, certificates and stickers to be purchased to celebrate success and participation. Unfortunately, this was much reduced this year due to Covid-19.</p>		<p>year. Many pupils bring in their medals and certificates for sports outside of school and we celebrate these during achievement assembly on a Friday. Children feel proud of their PE achievements and are motivated to challenge themselves further.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% costs included in KI1 and 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE coach to teach alongside staff during PE lessons to up skill them and build confidence and range of approaches to be used in PE.	All staff to feel confident and competent to lead high quality PE provision. Coach to speak to staff about areas for improvement in their teaching of PE and provide new ideas and approaches.	(See KI1 and KI2)	Teachers and support staff are equipped with good knowledge and skills to deliver high quality PE for the children.	Continue to upskill staff through specialist sports coaching ensuring knowledge is disseminated to others to ensure future quality of PE teaching. Sports coach to look at sports planning with teachers and HLTAs to ensure continuity of standards and clear progression of skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Partnerships to ensure all pupils have experiences of additional Sporting activities outside the curriculum. Participation in Princes Risborough Sports Partnership festivals.	Renew membership to sporting partnerships and ensure full participation in all festivals. Limited this year due to Covid-19.	£600	Unfortunately, not every pupil has attended a sporting event off-site due to Covid-19, but for those who did this has helped to broaden their experiences of different sporting events at various venues.	Ensure sporting partnerships continue to offer our pupils a broad range of Sporting activities.
Supply cover costs for additional support staff costs to be able to accompany pupils to sporting festivals.	Additional staff costs to ensure adequate supervision at Sporting	£2150	This has enabled some of our pupils to participate in Sporting events off	To continue to ensure adequate supervision at events to ensure

<p>Additional LSA time to support learning and teaching new dance routines for dance festivals – approx. 1 hour per week. This will assist in ensuring all pupils are confident with their new dance steps.</p> <p>Purchase additional resources for dance outfits for festivals so all pupils are confident when performing and feel proud.</p> <p>Pay for transport costs to enable our pupils to attend dance rehearsals for participation at the PRS dance festival.</p>	<p>events. Although limited the costs had been budgeted.</p> <p>Unfortunately, due to Covid -19 the dance festival did not take place, however, the timetables arrangement of timetables to ensure LSA is able to attend additional dance rehearsals for the class had already been planned.</p> <p>Not needed as no dance festival</p> <p>Not needed as no dance festival.</p>	<p>£1020</p>	<p>site. Pupils are exposed to healthy competition, teamwork, cooperation and a range of sports. Unfortunately, not all pupils could participate due to Covid-19.</p> <p>Unfortunately, participation in the PRS Dance Festival did not happen this year due to Covid-19.</p> <p>Unfortunately, the PRS dance festival did not happen.</p>	<p>our pupils can attend.</p> <p>Continue to make use of staff skills and talents to develop our pupils’ experiences in dance and other areas of the PE curriculum. Consider paying for additional dance coach to teach the pupils’ new routines and upskill staff.</p> <p>Continue to provide items needed to deliver confident performances. Use videos of dance performances in school to enthuse others and increase participation in such events.</p> <p>Look for alternative and cheaper transport options – community mini bus or borrowing mini bus</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% costs allocated elsewhere
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting partnerships to ensure that all pupils participate in competitive sport.	This will be achieved through participation in Princes Risborough Sports Partnership. Due to Covid-19 this could only happen until March.	See K14	Partnerships have allowed for support networks for staff. Some pupils have had experience of participating in competitive and collaborative sporting activities outside their normal curriculum. This has been limited this year due to Covid-19.	Make new partnerships within the Great Learner's Trust Schools and use this to further broaden the range of competitive events offered to our pupils.
Supply cover costs to release teachers to take children to events	Additional cover time to allow staff to support and facilitate participation in sporting events during the school day at off-site locations. Although this has been limited this year – the costs are factored into the budget.	See K14	For some pupils this has also provided them with the opportunity to mix with their peers from other schools. Unfortunately not all pupils could benefit due to Covid-19.	Discuss increasing pupil numbers at sporting festivals planned through Princes Risborough partnership to facilitate whole class attendance and relieve the need for cover costs.

Signed off by	
Head Teacher:	Mrs K.Needham (Interim Headteacher)
Date:	10.07.2020
Subject Leader:	Mrs K. Needham
Date:	10.07.2020
Governor:	Mr J. Helm
Date:	15.07.2020