

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of sporting experiences for all pupils (including sports festivals and opportunities to try new sports) was much more limited than hoped for due to Covid-19. • There was some investment in new sporting equipment e.g. gym mats to enhance the children's experiences and improve teaching. • Before lockdown and Covid-19 restrictions there were opportunities for children to attend a free sports club after school. • All children have access to high quality PE lessons. • Sports coaching continued to be available during the school day to facilitate staff to be upskilled. • Expansion of the school to KS2 necessitated development of a flat playing field which would benefit all children. This was completed during lockdown and is an all-weather multi-purpose surface enabling a greater volume of PE activities to take place. 	<ul style="list-style-type: none"> • Purchase of new equipment to facilitate our expanding school needs and in particular PE in KS2 as we will have two KS2 classes in 2020-2021. • Implement Swimming Provision for KS2 children if Covid-19 allows this. • Increase the amount of after school sports clubs/opportunities for children if allowed under Covid-19 restrictions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Two members of staff attended training to facilitate swimming in KS2 to happen when possible.(Swimming Support Teacher)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16630	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run 2 free sports clubs after school to increase pupil participation in sport.	From September 2020 we were only able to source external provider to deliver 1 club a week. We plan to continue to look for opportunities to expand this to two clubs a week, which may include a semi- sponsored club to reduce costs to parents.	£1045		
To purchase further equipment to ensure that the sporting provision for all pupils is good and to make available additional resources required for KS2 curriculum as we expand. To make full use of additional indoor space to enable sports provision whatever the weather.	To order further equipment to facilitate sporting provision (to include netballs, netball posts, pop up goals, cones, balls, gym mats)	£2000		
Apply for Gold Level LOtC award and continue to ensure weekly visits to Smokey Row continue once Covid -19 restrictions end. This will provide regular exercise to SR as well as further	To provide opportunities for all pupils to visit Smokey Row regularly and ensure equipment is purchased to be stored there for use during these times.			

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<p>developing the importance of a healthy lifestyle through planned PE activities at Smokey Row. This is still an area for development due to limited time in school last year due to Covid-19 lockdown.</p> <p>To update and revive playground markings so a range of sports can be played such as netball and provide additional opportunities for movement breaks and being active through mile a day markings and active trail and spots.</p>		£2000		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
46%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports Coaches to continue to raise the profile of PE across the school. This will be done through delivering high quality PE coaching and running after school clubs as soon as this is allowed under Covid-19 regulations. We hope the impact will be increased participation in PE clubs and enthusiasm towards sport as well as significant impact on wellbeing for pupils following the challenges of lockdown.</p> <p>Sporting achievements and competitions to continue to be celebrated to raise the</p>	<p>Free after school sports clubs to be advertised as soon as Covid -19 regulations allow.</p> <p>Sports coaches to work alongside teachers to offer high quality sports coaching. Due to covid restrictions, we have not yet been able to increase after school clubs as we would have liked.</p> <p>This will be investigated if the situation allows and so broaden the opportunities for pupils following lifting of Covid-19 restrictions.</p> <p>Sporting achievements to continue to be celebrated in assembly and special mentions made in the Head's weekly</p>	<p>£7555 – lessons only, clubs above</p>		

profile of PE across the school and acknowledge the PE achievements of individuals and groups of children.	newsletter. Medals, certificates, and stickers to be purchased to celebrate success and participation when required. Unfortunately, this is currently much reduced due to Covid-19 so supplies are still available.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE coaches to teach alongside staff during PE lessons to up skill them, in particular our new teaching staff and support for the challenges of the KS2 sports curriculum as we expand. This will build confidence and range of approaches to be used in PE, in particular in KS2.	All staff to feel confident and competent to lead high quality PE provision across KS1 and 2. Coaches to speak to staff about areas for improvement in their teaching of PE and provide new ideas and approaches.	(See KI2)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional LSA time to support learning and teaching new dance routines for dance festivals. This will assist in ensuring all pupils are confident with their new dance steps and performance.	It was hoped the dance festival could take place this year – this is now looking uncertain due to Covid -19, however, the timetables arrangement of timetables to ensure LSA is able to attend additional dance rehearsals for the class have been included this year.	£500		
To ensure staff swimming training takes place to enable the safe delivery of swimming in KS2 this year.	2 members of staff to be released for the day to attend Bucks Swimming training.	£366		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

19%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Partnerships to ensure all pupils have experiences of additional Sporting activities outside the curriculum. Participation in Princes Risborough Sports Partnership festivals.	Renew membership to sporting partnerships and ensure full participation in all festivals. This will be achieved through participation in Princes Risborough Sports Partnership. Due to Covid-19 this cannot happen until restrictions are lifted, but has been budgeted for accordingly.	£2000	
Supply cover costs for additional support staff costs to be able to accompany pupils to sporting festivals.	Additional cover time to allow staff to support and facilitate participation in sporting events during the school day at off-site locations. Although this may be limited this year – the costs are factored into the budget.	£1200	