



Impact of the Primary School Sport Funding on Pupils' Lifestyles and Physical Well-being 2022-2023



END OF YEAR REVIEW

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Two hours of PE timetabled each week per class. • PE teacher supports physical development through continuous provision in Early Years • Promotion and funding towards running sports-based clubs. • Swimming lessons being taught to all Key Stage 2 children across the year. • Investment in PE equipment to enhance our indoor PE offer. 	<ul style="list-style-type: none"> • Continue to ensure that the PE equipment is suitable for all pupils as the school finishes it's expansion – now including UKS2 pupils. • Continue to utilise specialist sports staff to upskill school staff. • Ensure that PE planning shows progression and fits with the school rolling programme. • Enhance the physical provision on offer in unstructured times by providing sports coaches at lunchtime to support team building while also promoting communication, problem solving and team skills.

Total Income: £16,630	Total Planned Expenditure: £17,020
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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Summary Action Plan for PE and School Sports and the PE and Sports Premium Funding			
Intent	Implementation	Total Cost (funding allocated)	Impact and next steps (updated termly)
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 30 minutes outside of school PE lessons			
Ensure that all Year groups receive two hours of protected high-quality PE each week	<ul style="list-style-type: none"> Employment of specialist sports coaches to work alongside teacher for CPD and development of PE lessons PE lead to monitor timetables and ensure all classes receive this time. PE lead to perform learning walks to ensure this time is being used for high-quality PE 	£ 8,400 £220 (leadership time)	This time was protected, and all pupils received the correct hours of quality PE.
Provide more opportunities for pupils to be active on a day-today basis	<ul style="list-style-type: none"> Introduction of sports coaches 4 days a week at lunchtime with different age groups timetabled to take part. PE lead to monitor engagement with lunchtime sports coaches. 	£4,360 external provider lunchtime sport (JrCoaching)	Pupil Voice – Pupils enjoy taking part in the activities run by the coaches Provision has been adapted and developed of the year to match the pupils needs and interests.
Encourage 'less active' pupils to take up more physical activity.	<ul style="list-style-type: none"> Ensure that physical activity club is available to pupil throughout the school year after school. Identified pupils to be invited to (and offered priority placing) afterschool clubs and encouraged to engage with lunchtime sport activities. 	£100 – subsidised club places	Sports clubs had a high intake and relevant pupils received subsidy for attending these clubs
Maintain Gold Level LOtC award and continue to ensure that weekly visits to Smokey Row continue for KS1 and fortnightly for KS2.	<ul style="list-style-type: none"> All pupils visit Smokey Row (outdoor classroom) regularly and appropriate equipment is purchased to used during these times. 	£250	Due to some staffing changes this was regular for the majority of the year, but some weeks were missed. This was made up in the summer term.
To embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	<ul style="list-style-type: none"> Park and Walk from the lane Walking to and from Smokey Row outdoor classroom Bucks County Council Schools' Walk to School Week (May 2020) 	--	Due to increased pupil numbers and heavy parking on the lane. Walk to School Week was hard to promote. Activity throughout the school day increased, with further use of the field behind the school.
Key Indicator 2: The profile of PE and school sport being raised across the school as a tool for whole school improvement			
Use the PE curriculum to provide pupils with the opportunities to develop transferrable life skills e.g. Leadership, responsibility, self-reflection etc.	<ul style="list-style-type: none"> Introduction of House Teams across the school. Focus on earning 'Kimble Stars' for active participation in PE lessons and extra-curricular sports. Introduction of House Captains to lead their teams during in school sporting activities, including Sports Day 	--	House Captains have been successfully implemented and Pupil and Parent feedback about Sports Day showed that it was inclusive and enjoyable. Kimble Stars are awarded for participation and the pupils are competitive to earn stars.



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Engage with a range of school sports festivals and events through the Schools Sport Partnership (Princes Risborough)	<ul style="list-style-type: none"> Increase participation in intra and interschool events across GLT and Princes Risborough Sports Partnership 	<p>£2,000 – cost of membership to the partnership</p> <p>£1,000 – ensure that all pupils can access events</p>	The school were unable to participate in many of the planned activities due to classes with other events and the logistics of attending the activities – This membership will not continue.
Develop Sports Day to ensure that it show cases the sports and activities learned throughout the year.	<ul style="list-style-type: none"> PE lead to ensure clear plans are in place for Sports Day Introduction of Houses across the school and appointment of House Captains, to encourage and support pupil participation in school sporting events 	<p>£220 (leadership time)</p> <p>£50 – awards/trophies</p>	House Captains have been successfully implemented and Pupil and Parent feedback about Sports Day showed that it was inclusive and enjoyable.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
CPD develops staff knowledge, understanding and confidence.	<ul style="list-style-type: none"> PE lead to attend network group meetings and share relevant information and training to staff based on content of the meetings. PE coaches to work alongside teachers to identify strengths and areas for development in the teaching of PE 	£220 leadership time	PE learning walks identified areas for strengths and developments for academic year 2023-2024. The school have now purchased 'Real PE' for implementation and CPD.
Key Indicator 4: Broader experience of sports and activities offered to all pupils			
Provide pupils with opportunities to participate in a wider range of sports and activities through our curriculum offer	<ul style="list-style-type: none"> School to purchase appropriate equipment to teach each sport/activity effectively 	£200	The Sports Coach delivered UKS2 a wide range of sports. We worked with the lunchtime sports coaches to complement this offer.
Key Indicator 5: Increased participation in competitive sport			
Increased participation in inter-schools' festivals and competitions	<ul style="list-style-type: none"> Ensure that appropriate opportunities are identified and communicated effectively to staff. New PE lead to attend Sports Partnership meetings and engage with support on offer 	Previously costed - £2000	The school were unable to participate in many of the planned activities due to classes with other events and the logistics of attending the activities – This membership will not continue.
Engage with and attend organised fixtures with the Great Learners Trust	<ul style="list-style-type: none"> Work in partnership with other GLT schools to attend fixtures and organised sports events. 	Costed above (£1000)	Due to ot
Ensure all pupils are able to take part in inter-school events.	<ul style="list-style-type: none"> Subsidised transport to and from events. 	Costed above (£1000)	