



# Impact of the Primary School Sport Funding on Pupils' Lifestyles and Physical Well-being 2023-2024 Review



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Two hours of PE timetabled each week per class.</li> <li>Promotion and funding towards running sports-based clubs.</li> <li>Swimming lessons being taught to all Key Stage 2 children across the year.</li> <li>Investment in PE equipment to enhance our indoor PE offer.</li> <li>Providing more opportunities for pupils to be active throughout the day</li> <li>provide pupils with the opportunities to develop transferrable life skills e.g. Leadership, responsibility, self-reflection etc.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to ensure that the PE equipment is suitable for all pupils as the school finishes it's expansion – now including UKS2 pupils.</li> <li>Train all staff in 'Real PE' scheme of learning.</li> <li>Ensure that PE planning shows progression and fits with the school rolling programme and the 'Real Pe' scheme of learning</li> <li>Continue to enhance the physical provision on offer in unstructured times by providing sports coaches at lunchtime to support team building while also promoting communication, problem solving and team skills.</li> </ul>

<b>Total Income: £16,000</b>	<b>Total Planned Expenditure: 16,005</b>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
<i>*The Year 6 pupils who have not met the swimming requirement are attending lessons in autumn term 2023</i>	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Summary Action Plan for PE and School Sports and the PE and Sports Premium Funding

Intent	Implementation	Total Cost (funding allocated)	Impact and next steps (updated termly)
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 30 minutes outside of school PE lessons			
Ensure that all Year groups receive two hours of protected high-quality PE each week	<ul style="list-style-type: none"> <li>Staff to be fully trained in delivering 'Real PE' scheme of learning</li> <li>PE lead to support staff in the implementation of 'Real PE'.</li> <li>PE lead to monitor timetables and ensure all classes receive this time.</li> <li>PE lead to perform learning walks to ensure this time is being used for high-quality PE</li> </ul>	£4995	PE is a highly thought of subject at GK and receives positive pupil voice comments. PE time is protected and all children access the curriculum.
Provide opportunities for pupils to be active on a day-today basis	<ul style="list-style-type: none"> <li>Sports coaches 4 days a week at lunchtime with different age groups timetabled to take part.</li> <li>PE lead to monitor engagement with lunchtime sports coaches.</li> </ul>	£4,460 external provider lunchtime sport (JrSports)	Further range of activities is needed – lots of football with KS2 boys happened. The session of archery was popular with all pupils and further activities like this must continue next year
Encourage 'less active' pupils to take up more physical activity.	<ul style="list-style-type: none"> <li>Ensure that physical activity club is available to pupil throughout the school year after school.</li> <li>Identified pupils to be invited to (and offered priority placing) afterschool clubs and encouraged to engage with lunchtime sport activities.</li> </ul>	£150 –subsidized club places	Tennis, football and gymnastics is on offer after school. At least ¼ of the pupils take up this provision.
Maintain Gold Level LotC award and continue to ensure that weekly visits to Smokey Row continue for KS1 and fortnightly for KS2.	<ul style="list-style-type: none"> <li>All pupils visit Smokey Row (outdoor classroom) regularly and appropriate equipment is purchased to used during these times.</li> <li>Update the outdoor classroom</li> </ul>	£600	EYFS and KS1 have made good use of this provision. It is a well loved offering of GK. Next year KS2 must utalise this more frequently. Next years LOTC lead will ensure of this.
To embed physical activity into the school day through active teaching	<ul style="list-style-type: none"> <li>Park and Walk from the lane</li> <li>Walking to and from Smokey Row outdoor classroom</li> <li>Physical activities at</li> </ul>		Almost a half of our pupils walk to school. Some are beginning to scoot or cycle. Next year, implement travel tracker.
<b>Key Indicator 2:</b> The profile of PE and school sport being raised across the school as a tool for whole school improvement			
Use the PE curriculum to provide pupils with the opportunities to develop transferrable life skills e.g. Leadership, responsibility, self-reflection etc.	<ul style="list-style-type: none"> <li>Staff to be fully trained in delivering 'Real PE' scheme of learning which is a value led approach and allows every child and staff member to flourish</li> </ul>	(See point 1)	House captains are known amongst the community and have supported on house days – this was received positively. Next year, further inter house competitions need to occur.



Continue to develop Sports Day to ensure that it show cases the sports and activities learned throughout the year.	<ul style="list-style-type: none"> <li>PE lead to ensure clear plans are in place for Sports Day</li> </ul>	£100 – awards/trophies	Successful event and enabled all pupils to participate and be active. Allowed an opportunity for team building and belonging too.
Develop the use of active learning for continuous and enhance provision is KS1	<ul style="list-style-type: none"> <li>KS1 teacher to encourage active learning through planned activities</li> <li>KS1 teacher to identify activities to complement the curriculum that promote active learning</li> </ul>	£500	Wherever possible, activities are practical and involve the outdoors or wide community. Additional movement breaks are given also.
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			
All teaching staff to attend and engage in training for 'Real PE'	<ul style="list-style-type: none"> <li>Staff to be fully trained in delivering 'Real PE' scheme of learning</li> <li>PE lead to support staff in the implementation of 'Real PE'.</li> </ul>	(see point 1)	.Consistency and progression of skills is now implemented allowing pupils to build on prior learning. Staff are more confident delivering PE therefore PE is of better quality
Use of specialist sports coaches to enhance our KS2 curriculum offer	<ul style="list-style-type: none"> <li>Staff to shadow specialist sports coach on a weekly basis to upskill in specialist sports</li> </ul>	£3,700	PE is a highly thought of subject at GK and receives positive pupil voice comments. PE time is protected and all children access the curriculum.
<b>Key Indicator 4:</b> Broader experience of sports and activities offered to all pupils			
Provide pupils with opportunities to participate in a wider range of sports and activities through our curriculum and clubs offer	<ul style="list-style-type: none"> <li>School to purchase appropriate equipment to teach each sport/activity effectively</li> </ul>	£1200	Pupils and staff have access to good quality and a range of equipment so learning is has not been impacted. Further range of clubs should be on offer.
Ensure equipment remains in good working condition to allow for high quality experiences for our children	<ul style="list-style-type: none"> <li>PE lead to ensure the current storage solutions are fit for purpose and the main PE Shed is kept tidy</li> </ul>	£200	Pupils and staff have access to good quality and a range of equipment so learning is has not been impacted. Organization and tidiness of equipment could be improved.
<b>Key Indicator 5:</b> Increased participation in competitive sport			
Introduce sporting events between the school Houses.	<ul style="list-style-type: none"> <li>Use of Houses and House Captains, to encourage and support pupil participation in school sporting events</li> </ul>	£100 – awards/trophies	House captains are known amongst the community and have supported on house days – this was received positively. Next year, further inter house competitions need to occur.