



Love. Live. Learn

Great Kimble C of E School

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Monday 9th January 2024

Dear Parents and Carers,

As you will know, our Ofsted inspection took place in November. They have now published our report and so we attach a copy for your information.

We could not be more proud of the staff and children's conduct and everyone's hard work throughout the Ofsted process; they represented the school admirably. The Great Learners Trust were also incredibly supportive throughout the inspection.

We are proud to share that leadership and management, early years, behaviour and attitudes and personal development were judged as good. Upon reading the report, you will certainly pick up on what the Ofsted inspector saw; namely there are so many positives. The Inspector was clear in his feedback that the school has made great strides forward.

The lead inspector commented that Great Kimble is a really happy place to be, which is reflected in the report.

“Great Kimble is a happy and vibrant school community. Pupils enjoy attending this caring and kind school.”

We are 'Requiring Improvement' in 'quality of education', which results in the overall judgement of 'Requiring Improvement'. As you will see from the report, the areas to focus on are further development of the curriculum and support for SEND pupils.

We had already identified curriculum as an area of development, as part of the expansion of the school and launched our new foundation subject and English curriculum over the past year. These changes had not been in place long enough when the inspection took place and therefore the full impact of the changes could not yet be seen. However, it was positive to receive the validation directly from the inspector that the changes we have made in our curriculum have put us firmly on the right track and we just need time to consolidate this.

“The school has established a broad and ambitious curriculum. It contains well defined knowledge and skills that build gradually over time. Leaders have carefully considered how disadvantaged pupils, including those with SEND, can be supported throughout the curriculum.”

We have already met with the parents of those pupils with identified SEN and we are working together to further develop the provision for supporting their children. This was a positive meeting and actions have already taken place to enable us to fully realise our plans in practice.

We are pleased with what we have achieved so far and what we have projected for the coming months. We have made much progress in the past year and we will continue to do so as we embed the quality work that is already taking place. As parents, you know the school; our journey, our context and our challenges, and your support is hugely appreciated. We have always been mindful that we are on a journey and often deep progress takes time - please continue to trust in us and everything we stand for.

Kind Regards

Mrs Lodge

Mrs Walsh (on behalf of the Governing Body)

