

DRAFT

Termly SEND Monitoring Report

Governor: Peter Cotton

Date of visit: 10.12.20

Staff involved: Head Teacher

Area of Focus: SEN

SENCO (Jo Morris)

- 1. Ofsted;** Although Ofsted inspections are suspended it is worth noting that the new inspection framework places increased emphasis on disadvantaged children and this of course includes SEN children.
- 2. Resources:** Jo Morris has replaced Kirsty Rodger as our SENCO, The beneficial impact of having one of our own teachers acting as SENCO is significant. Kirsty was very stretched; and although Jo, too is stretched there is already a better and more systematic grip of SEN in our school. Jo appears to have made an excellent start. It was intended that she should also be responsible for Pupil Premium but work pressure has made it appropriate for her to concentrate on SEN for the time being.

Availability of external resources (eg CAMS, SALT, OT) remains poor.

- 3. Numbers:** We have 9 Children on the SEN register and 2 with an EHCP (in Years 2 and 4), Children on the register are currently concentrated in Years 3 and 4. We now have a much clearer template to determine who is on the register and two more children will probably figure there by Spring. Of the 9, 3 present behavioural challenges; and in 7 cases there are family issues (lack of support etc)

This number of children on the register is higher than in the past. This seems partly the result of better identification but also the result of Covid restrictions.

- 4. Support:** Every child on the register has a support plan and communication with parents is strong. Interventions are proactive and communication between teachers and SENDCO appear very good. Class teachers are informed and engaged with the challenges. In the past, the monitoring and recording of intervention effectiveness has been an area for improvement. Intervention monitoring sheets are now in place and will be reviewed when more evidence is available.
- 5. SEND Plan:** We are working to a new internal. plan dated Dec 2020 which follows the new Ofsted structure of Intent/Implementation/Impact. The plan is systematic, by term and includes the results of a positive staff survey. A flow chart has also been devised which details how we will manage SEN in the school.

6. **LSAs:** Performance management (including objective setting) has been a problem in the past due to work pressure on the SENCO (as well as the HT) and to the fact that our previous SENCOs had limited exposure to classroom teaching. In addition the performance template was too generic. This will be reviewed and the future process will be shaped by LSAs.
7. **Documentation:** On our web site, the Annual Report (which appears under Local Offer) is dated Sept 2019 and needs updating in very minor ways to 2020. Similarly, our SEN Policy is dated September 2019 and needs reviewing and minor updating to 2020.

At some point (with low priority), it would make sense for the Annual Report to be separately identified from the Local Offer so that three documents are listed.